



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Trichy SRM Medical College Hospital and Research Centre
• Name of the Head of the institution	Dr S.Revwathy
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04312258687
• Alternate phone No.	04312258659
• Mobile No. (Principal)	8098435757
• Registered e-mail ID (Principal)	dean@mc.srmtrichy.edu.in
• Alternate Email ID	iqac@mc.srmtrichy.edu.in
• Address	Irungalur (Po), Manachanallur (TK)
• City/Town	Tiruchirappalli
• State/UT	Tamil Nadu
• Pin Code	621105
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Private				
• Name of the Affiliating University	The Tamil Nadu Dr MGR Medical University				
• Name of the IQAC Co-ordinator/Director	Dr K.Hemalatha				
• Phone No.	04312258659				
• Alternate phone No.(IQAC)					
• Mobile No:	9865841473				
• IQAC e-mail ID	iqac@mc.srmtrichy.edu.in				
• Alternate e-mail address (IQAC)	dean@mc.srmtrichy.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjgzODE=				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.1+academic+calender+22-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.44	2023	01/05/2023	30/04/2028
6.Date of Establishment of IQAC			14/07/2017		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Ramchandra Goyal; Community Medicine	Grant in aid	Indian Council of Medical Research, New Delhi	01/08/2020	36,82,75
Dr. Deodatt M. Suryawanshi; Community Medicine	Cohort study	Indian Council of Medical Research, New Delhi	25/02/2022	22,81,540
Dr. K. Hemalatha; Community Medicine	Extramural Ad-hoc project	Indian Council of Medical Research, New Delhi	15/02/2022	40,35,920
Dr. S. Revwathy (The Dean)	FIST	Department of Science and Technology	19/12/2022	90,00,000
Ms. Lakshmi Priyanka; Anatomy	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Vengadapathy ; Pharmacology	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Bharath Ragul; Microbiology	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Ms. Anithra; Microbiology	ICMR-STs	Indian Council of Medical Research,	17/05/2022	50,000

		New Delhi		
Mr. Prasanna Venkatesh; Microbiology	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Ms. Raj Sharani; Community Medicine	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Ms. Niranjana Devi; Anesthesiology	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Ms. Kaarthiga; General Medicine	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Madhan Kumar; General Medicine	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Arujun Roshan; General Surgery	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Mahdhin Khan; General Surgery	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The Internal Quality Assurance Cell of Trichy SRM Medical College Hospital and Research Centre contributed to the successful achievement of NAAC A+ Accreditation in the Cycle 2 assessment.		
Appropriate documentation of the extension activities and program reports with geotagged photos.		
Successfully trained all the faculty members of TSRMMCH&RC about the accreditation process and other quality enhancement activities.		
Verification and updation of academic and administrative policy documents for better implementation and achievement.		
Annual Academic and Administrative audit to review and follow-up of the activities at various departments and sections.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes				
Compilation and submission of documents for NAAC cycle 2 Assessment with the aim of A++ accreditation status	The institution is Accredited with A+ grade in the cycle 2 Assessment with CGPA score of 3.44				
To introduce new value-added courses for undergraduate students	In addition to the available value added courses in the previous academic years, 3 more value added courses are introduced during the academic year 2022-2023				
To strengthen the interdisciplinary and interinstitutional collaboration	The institution has signed MoUs with various institutions with which inter institutional academic activities were enhanced				
To enhance research activities with external funds from government and non-government agencies	The institution has received funds under DST to establish cytogenetic lab				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td><td>Date of meeting(s)</td></tr> <tr> <td>College Council</td><td>03/10/2023</td></tr> </table>		Name	Date of meeting(s)	College Council	03/10/2023
Name	Date of meeting(s)				
College Council	03/10/2023				
14. Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
<p>The Hospital Management Information system is useful for maintaining the medical records of the patient, their contact details, keep track of the review dates, save the insurance information for later reference, tracking the bill payments etc.</p> <p>Modules of the HMIS includes the following:</p>					

Registration

Outpatient (OP)

Inpatient (IP) Admission

Medical Records Department (MRD)

Emergency / Casualty

Laboratory

OP Billing

Blood Bank

Radiology

Stores

IP Billing

Wards

15.Multidisciplinary / interdisciplinary

Trichy SRM Medical College Hospital and Research Centre follows curriculum specified by National Medical Commission (NMC) and The Tamil Nadu Dr MGR Medical University (TNMGRMU) for both undergraduate and postgraduate courses. The curriculum and syllabus incorporate multidisciplinary approach during different phases of UG and PG courses. Foundation course for UG students under Competency Based Medical Education curriculum include language and communication skills that are being taught to the students immediately when they enter into medical college. It also includes computer skills training which is done by involving faculty from other disciplines. Students are also exposed to Yoga as a part of their curriculum and also in the form of add-on course. Students are also taught about importance of herbal remedies using herbal garden located in the institution. These exposures help Indian medical graduate to follow holistic approach in treating the patients. Research is another platform where interdisciplinary approach is practiced. During internship, students work as a team along with nurses, social workers and other technical staffs which improves team work among the students. Sociology and Humanities are also taught to the students which help them to follow a holistic approach

in managing patients in future keeping in mind the cultural practices, custom and behaviour of the community.

16.Academic bank of credits (ABC):

Credit based system is not applicable for the undergraduate students in medical colleges as per the regulatory body (National Medical Council) and the affiliating University (The Tamil Nadu Dr MGR Medical University). Postgraduate students have to mandatorily fulfil the credit points specified by TNMGRMU (50 credit points) to be eligible to appear for summative university examination

17.Skill development:

CBME curriculum of National Medical Commission (NMC) has provided the details of skills to be acquired by each Indian Medical Graduate (IMG). The details of the competencies are provided in the form of 3 curriculum volumes (Pre and Para-clinical departments, Medicine and Allied & Surgery and Allied subjects). Curriculum sub-committee members of each department, along with curriculum committee members identify and list the skills specified for each course following which lesson plans are prepared and skills are taught to the students in bedside, OPD, Skills lab of the institution and department. Similarly, the skills specified under PG curriculum are also identified by each department concerned and are taught to the postgraduates. AETCOM module is used for teaching attitude, ethics and communication skills. Along with subject specific skills specified by NMC, programmes for development of analytical skills, language, soft skill, personality & professional development and employability skills are also conducted for the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students are sensitized about cultural diversity during the foundation course of first year MBBS. The students are also made aware of cultural diversity of Tamil Nadu. The institution conducts cultural fest every year with events of Tamil mandram which serves as a platform for students to write poetries, compose songs and write essays in the regional language-Tamil. The program includes traditional art and folk dances of South India followed by other events. The institution celebrates festivals such as Pongal, Navaratri, Karthigai deepam, Christmas, Margazhi music festival, Onam, Ugadi and Ganesh Chaturthi which serves as a platform to understand cultural diversity. The cultural practices, customs and beliefs, religious practices are given due importance while treating

the patients. These values are taught to the students throughout their course. Attitude, Ethics and Communication (AETCOM) module is one most important component of medical education curriculum which is taught to the students of all professional years which focuses on respecting patients' autonomy, cultural beliefs etc

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

National Medical Commission prescribes competency based medical education (CBME) for both undergraduate students and postgraduates. The graduate attributes are specified by NMC and the institution strives to achieve the same. Programme outcomes are identified and listed. Course outcomes are identified based on the competencies/subject specific outcomes specified in the curriculum. Specific learning objectives are prepared for each competency by the departments concerned and lesson plans are prepared. Achievement of competencies are analysed during the formative assessment, internal assessment and summative assessment. Logbook are maintained by the students which reflects their attainment of competencies.

20.Distance education/online education:

Faculty development programs are conducted by the institution to train the faculty and postgraduates of TSRMMCH&RC in developing E contents. The contents developed by the faculty are available in the institution's website and also in the institution's Learning Management System -E curricula. TSRMMCH&RC also uses other platforms such as Google classroom, Microsoft teams, Google meet, Zoom, YouTube channels for online teaching. Faculty also motivate students to attend online courses, webinars and workshops which again serve as different modality of online education. Students are sensitized about various open education resources which also serve as a platform to make them a lifelong learner.

Extended Profile

1.Student

2.1

1130

Total number of students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

149

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

300

Number of first year students admitted during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Institution

4.1

6045.63

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Teacher

5.1

207

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

5.2

207

Number of sanctioned posts for the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Trichy SRM Medical College Hospital and Research Centre (TSRMMCH&RC) being a private institution affiliated to The Tamil Nadu Dr.MGR Medical University (TNMGRMU) and recognized by National Medical Commission (NMC). The institution follows the curriculum laid down by NMC and the guidelines given by affiliated University. Changes in curriculum by NMC and TNMGRMU are circulated to faculty, students and other stakeholders. Classes are conducted as per teaching schedule with minimum hours for each subject as prescribed by NMC and University. In addition to traditional teaching-learning method, simulation-based learning, case-based learning, bedside teaching, integrated teaching, community teaching is also used. Postgraduates are posted to specialized centres like clinical and diagnostic virology training, Institute of Vector Control and Zoonoses etc. Evaluation done by regular formative and continuous Internal assessments includes theory, practical/clinical tests, viva and OSCE/OSPE. Faculty are trained in Curriculum Implementation Support Program (CISP) and Revised Basic Course Workshop in Medical Education Training. Curriculum committee and curriculum sub-committee members of each department prepares Specific Learning Objectives (SLO) for subject specific competencies under NMC curriculum followed by implementation of teaching-learning programs. Curriculum related issues are discussed during monthly HODs meeting and Curriculum Committee meeting.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/1.1.1+--+Minutes+of+Curriculum+committee+meeting_compressed.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

17

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

97

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

345

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Cross-cutting issues relevant to environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics are integrated into curriculum as prescribed by NMC and the affiliating University. Gender equity programs, guest lectures are conducted for awareness on gender equity and harassment. YRC is involved in Planting of saplings, cleaning the surroundings under Swachh Bharat mission etc. Management encourages eco-friendly green campus through planting fresh saplings, preserving trees, effluent treatment and recycling system, ban on tobacco and plastics. Bio-medical waste management training, additional initiative in environment sustainability is conducted by Hospital Infection Control Committee for students. Professional ethics and Human values- Students are taught about ethical issues in medical practice and research. Health determinants, Right to Health and emerging demographic issues- In community medicine sessions, students are trained in Concept of Health and Disease and demographic issues like sex ratio, female foeticide, challenges in achieving fertility indicators target etc. Interns are trained to educate people on issues related to right to health. Sessions on duties and responsibilities, introduction to research, establishing rapport between patient and doctor, Bio-ethics and Human relationship, Communication in Medicine etc are conducted across all courses.

File Description	Documents
List of courses with their descriptions	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/1.3.1+List+of+courses+with+their+descriptions.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

9

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year**428**

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)**960**

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/1.4.1+Feedback+analysis+report+on+curricula+and+syllabi.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/1.4.2++Feedback+analysis+report+on+curricula+and+syllabi.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

33

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states**2.1.3.1 - Number of students from other states; during the year**

8

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
1130	207

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institution fosters student talent and leadership by guiding them to establish clubs. Extracurricular offerings include:

Students' Council:

Independent student body proposing activities, mentored by a faculty of Associate Professor rank or higher.

Music Club:

Unveils musical talents, guided by faculty, orchestrating recitals, and organizing competitions during Lekari Fiesta.

Dance Club - Doctors Dance Studio:

Embraces diverse dance styles, performing at Novato Fianza and excelling in state-level competitions.

Sports Club:

Encourages participation in intercollegiate sports meets.

Youth Red Cross:

Guides students in community service for a cleaner, hygienic society.

Fine Arts & Tamil Mandram:

Respects cultures, promoting the mother tongue, conducting celebrations during Lekari Fiesta.

Bioethics Committee:

Aligned with the UNESCO Chair of Bioethics, ensuring regular AETCOM and celebrating World Bioethics Day.

Magazine Committee:

Functions as a student diary, promoting penmanship.

Photography and Short Film:

Encourages creative expression showcased on the college YouTube channel and walls.

File Description	Documents
Appropriate documentary evidence	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/2.2.3+Appropriate+documentary+evidence+(1)_compressed.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The institution employs diverse student-centric teaching-learning (TL) methods to cultivate lifelong learners.

UG

Throughout undergraduate programs, methods including Small Group Discussion, Problem-based learning, Role play, Seminar, Self-directed learning, and Integration teaching are employed.

PG

Postgraduate students utilize andragogy-based TL methods like physician conferences, symposiums, project-based learning, mortality meetings, and field visits. Experiential learning events, such as Academic extravaganzas, involve student as doctor in clinical departments, with activities like model preparation, quizzes, and

treasure hunts. Integrated teaching, participatory learning (BOPPPS model), self-directed learning, patient-centric learning, evidence-based learning, humanities involvement, and project-based learning enhance the comprehensive educational experience.

MEU

Faculty development programs by the MEU support teachers in implementing student-friendly methods.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Information and communication technology connects teachers and students all over the world. TSRMMCH has a fully developed and strong tech-savvy environment aiding the best implementation of ICT

tools. The college has a primary line of 1 GBPS and a secondary line of 250 MBPS. All the teaching learning areas including lecture theatres, demo hall and the operation theatres are interconnected to each other through LAN cable and WIFI. All the four lecture halls of the college block are equipped with smartboard, the contents of which are relayed in the televisions kept in the latter half of the lecture hall.

The IQAC and MEU conducts faculty development programs and hands-on workshop on regular basis. Multiple training sessions were conducted for the faculty of on voice over PPT, Google classrooms and G meet. All the heads of the departments along with IQAC and MEU are provided with a G suite for education. The college also has 2 zoom IDs, one with a flexible capacity of a maximum 1000 participants and another one with a standard 100 participants.

Learning Management system:

eCurricula is Trichy SRM medical College hospital and Research Centre's tailor-made Web based Learning Management System

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3+a--Details+of+ICT-enabled+tools+used+for+teaching+and+learning.pdf
List of teachers using ICT-enabled tools (including LMS)	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3+.b+List+of+teachers+using+ICT+-enabled+tools+(including+L.pdf
Webpage describing the "LMS/ Academic Management System"	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3.c.Webpage+describing+the+%E2%80%9CLMS+Academic+Management+System%E2%80%9D.pdf
Any other relevant information	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3.d+anyother+relevant+information.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
207	1130

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The faculty of TSRMMCH aspire to kindle the inert talents deep seated in the UG and PG students.

Creativity & Innovation

1. Rapi - surg:

A yearly academic fest conducted by the department of General surgery to hone the case presentation and deduction of differential diagnosis by the UG students. This program is typically conducted towards the end of the academic year.

1. Medi- rap

The Case presentation and arriving at a differential diagnosis for the Medicine and Allied departments are revised as a sprint in the Medi - rap program conducted by the Department of general medicine sharing the platform with all the Medicine and allied departments.

1. Academic Extravaganza:

The IQAC along with MEU and the student's council conducted an academic celebration in the month of August 2022. The program aimed at kindling the creativity and innovations of the students. Under the guidance of the faculty of the departments the students prepared models, charts, posters, photos, memes, games, rangoli, short film etc.

File Description	Documents
Appropriate documentary evidence	https://s3.ap-south-1.amazonaws.com/cdn.xtra cut.com/cmchrc/2023/2.3.5+The+teaching+learning+process+of+the+institution+nurtures+creativity%2C+analytical+skills+and+innovation+among+students_compressed.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

207

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

17

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

1986

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

71

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

23

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Trichy SRM Medical College Hospital and Research Centre, have the responsibility to communicate their mission, vision, and strategy to key stakeholders. The institution annually designates a Professor and Head as the Convenor from each phase of undergraduate (UG) training. The academic coordinator/VP and the convenors collaborates to create the academic calendar, encompassing teaching schedules, internal assessment dates, holidays, commemorations, UG and PG activities, sports, cultural events, and university examinations. The clinical posting schedule is distributed separately. Internal

assessment includes traditional components and, with the advent of CBME, evaluates additional aspects like small group discussions, self-directed learning, AETCOM, clinical exposure, assignments, and integrated sessions. Student performance is communicated to parents in a phased manner. Postgraduate assessment incorporates work-based evaluations. The performance is gauged by their logbook apart from the internal theory and practical examinations conducted for them. The PG appraisal form is duly documented by their guides/mentors.

File Description	Documents
Academic calendar	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.1+academic+calender+22-23.pdf
Dates of conduct of internal assessment examinations	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.1.b.++Dates+of+conduct+of+internal+assessment+examinations.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

Addressing exam-related grievances is integral to the educational process at Trichy SRM Medical College Hospital and Research Centre, which follows a time-limited, transparent procedure. For internal assessment, students can discuss errors in marking directly with faculty, and dissatisfaction with allotted marks can be raised with the faculty/HOD. If unresolved, grievances can be reported to the Vice Principal/Academic Coordinator, and, after assessment, necessary action is taken with Dean's approval. Unfair practices can be anonymously reported to a committee comprising the Dean, VP/AC, and members of the Medical Education Unit for investigation.

University exam re-evaluation follows Tamilnadu Dr MGR Medical University guidelines, which allows photocopy requests only for failed subjects. The college facilitates the process through the Dean, ensuring student compliance with prescribed timelines and fees for obtaining photocopies.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

University Theory and Practical Examination:

Three months prior to the first year MBBS university theory exams, students register online, receiving a unique registration number. The exam schedule is published online, and, 10-15 days before exams, internal marks statements are submitted. Online payment of exam fees precedes the issuance of hall tickets. Question papers are downloaded, prints made, and attendance and seating arrangements reported online daily. Answer scripts are sent to the university post-exams, with 14 CCTV cameras recording and sharing exams online. Evaluators are chosen by the university, and online assessment of theory papers, practical, and viva voce is conducted daily. Results are published online for student access.

Continuous Internal Assessment System:

For undergraduates, continuous internal assessments follow Tamilnadu Dr.MGR Medical University recommendations, covering 8 theory examinations, 5 practical, viva voce, academic records, and logbooks. Performance in integrated teaching, self-directed learning, assignments, AETCOM sessions, and small group discussions is documented.

Postgraduates/Workplace-Based Assessment:

Postgraduate assessments focus on work-based evaluation, theory, practical, seminars, journal clubs, case discussions, logbooks, and 360-degree feedback.

Competency-Based Assessment:

Introduction of Competency-Based Medical Education in 2019-2020, individual certifiable competencies documented in students' logbooks .

OSCE/OSPE:

Faculty members are regularly trained by the MEU to develop OSPE/OSCE stations.

File Description	Documents
Information on examination reforms	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.3+.+Reforms+in+the+process+and+procedure+in+the+conduct+of+evaluation_examination..pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Since the academic year 2019, the national medical curriculum has undergone significant changes, marking a new phase in medical education across the country. TSRMMCH currently accommodates students enrolled in Competency-Based Medical Education (CBME).

Affiliated with both the National Medical Council and The Tamilnadu Dr MGR Medical University, the institution adheres to their guidelines. Each department, following the regulatory bodies' curriculum and syllabus, develops program and course outcomes, which are accessible on the institution's website for students. Newly appointed faculty members receive orientation from department heads.

The academic calendar, teaching schedules, and relevant modules published by the National Medical Council, including UG curriculum volumes, foundation courses, assessments, electives, pandemic modules, AETCOM, skills modules, logbooks, early clinical exposure, CMRI gazette, alignment, and integration, are also available online for stakeholders' reference.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.1.+a+Relevant+documents+pertaining+to+learning+outcomes+and+graduate+attributes_.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.1..b+Methods+of+the+assessment+of+learning+outcomes+and+graduate+attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.1.c+Course+Outcomes+for+all+courses+(exemplars+from+Glossary).pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Trichy SRM Medical College, affiliated with the Tamilnadu Dr MGR Medical University and accredited by the National Medical Council, derives its program and course outcomes from the specified syllabus and curriculum of these governing bodies. The Medical Education Unit, in collaboration with the IQAC, has organized faculty development programs at TSRMMCH & RC. These programs train faculty in various teaching-learning methods and aligned assessment techniques for all topics and competencies.

For undergraduates, teaching methods include lectures, small group sessions, bedside teaching, skill lab/simulation lab training, Demonstrate, Observe, Assist, and Perform (DOAP), and peer teaching. Regular internal assessments, encompassing both theory and practical components as per university guidelines, evaluate program and course outcomes. Slow learners receive additional support through extra classes and assignments, while practical records and logbooks document hands-on training, assessed by department faculty.

Interns undergo evaluation based on work-based performance, with feedback recorded in their completion certificates for each department. Postgraduates engage in diverse teaching methods, including clinicopathological correlation meetings, mortality audits, physicians conferences, and more. Their quarterly appraisal covers various aspects such as journal-based learning, patient-based/laboratory or skill-based learning, self-directed learning, teaching, departmental and interdepartmental activities, external and outreach activities/CMEs, thesis/research work, logbook maintenance, and publications

File Description	Documents
Programme-specific learning outcomes	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/2.6.3+-Programme-specific+learning+outcomes+(1).pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parents' teachers meeting is conducted once every academic year around the middle of the course.

Procedure for PT Meeting

The internal assessment marks scored by their wards are intimated to the parents along with the details of the date, time and venue of the parents' teachers meeting to be conducted typically through mail. The parents of the slow learners should compulsorily attend the meeting. The other parents are encouraged to attend at their convenience. Parents who are unable to attend the parents' teachers meeting are advised to contact the faculty over phone or online meeting.

Proceedings of the PTM During the meeting, the parents are encouraged to meet the faculty and the professor and heads of all the departments of that academic year. The performance of the student is discussed, and the appropriate course of action is advised to the parents. Signatures are obtained both from the parents and the students.

Action taken

The problems discussed are noted down and discussed during the next departmental meeting and the remedial measures are done.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.4+-Proceedings+of+parent+%E2%80%93teachers+meetings+held+during+the+year+(1)_compressed.pdf
Follow up reports on the action taken and outcome analysis.	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.4+-Proceedings+of+parent+%E2%80%93teachers+meetings+held+during+the+year+(1)_compressed.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Online student satisfaction survey regarding teaching learning process**

[https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.7-+student+satisfaction+survey+regarding+teaching+learning+pr+\(1\).pdf](https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.7-+student+satisfaction+survey+regarding+teaching+learning+pr+(1).pdf)

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year**

87

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

136

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
15	1,95,50,212

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://s3.ap-south-1.amazonaws.com/cdn.xtra cut.com/cmchrc/2023/3.1.3%2BLink%2Bfor%2Bfunding%2Bagencies%2B.pdf
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Trichy SRM Medical College Hospital and Research Centre supports an encouraging environment for quality research and effective transfer of knowledge. All the research activities are monitored and assisted by the Institutional Research Board and Ethics committee.

The Institutional innovation cell (IIC) established in March 2022 in the name of "Trichy SRM Innovation Cell" (TSRM-IC), systematically fosters the culture of Innovation. This cell is functioning under the networkship of MHRD - MoE's Innovation Cell (MIC), Ministry of Education, Government of India (AISHE Code: C - 45745 and MoE-IIC Reference ID: IC202216670). Quarterly meetings are conducted to review the completed activities and plan for forthcoming events. The activities like celebrations of World IPR day with inspirational lectures and activities were conducted. The research project day and Intra institutional competition on novel healthcare facilities was conducted, projects and prototypes were displayed for general awareness and best displays were awarded. Navarathri 2022 was celebrated for ten days, thereby medical related golas were displayed with seven human systems and the best were awarded. Motivational lectures like My successful story by the Alumnus, Guest lecture on Healthcare trackers, wearables and sensors were conducted. Workshops on Entrepreneurship and Innovation as career opportunity, Project Report preparation and IPR were conducted. Essay competition in commemoration of National Technology Day and Outreach activities were organized

File Description	Documents
Details of the facilities and innovations made	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.2.1.+Innovation+cell+activities+(2022-2023)_compressed.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

218

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

120

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

40

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

168

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

1911

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Vision of Trichy SRM Medical College Hospital and Research Centre is to create a competent and socially responsible health care system by strengthening and sustaining medical knowledge, altruistic service and progressive research. The institution also believes and practices its philosophy and objectives through which the faculty and students of the medical college maintain the tradition of holistic approach to patient care. Institution also emphasis more on

community healthcare while dealing with academic work, thereby various extension, outreach and awareness campaigns and programmes organized continuously. For that, the Institution has received various recognitions from different associations for its extension and outreach activities.

File Description	Documents
List of awards for extension activities in the year	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.4.3+List+of+Awards+for+Extension+activities.pdf
e-copies of the award letters	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.4.3+E+copies+of+Awards+(Extension)+(1).pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Environmental awareness: YRC and Community services have participated in various activities under Swachh Bharat campaign and other health and environmental issues.

Health care: Community care as an integral part of education. Health cards are issued to the public to avail subsidized health care from the hospital.

Health camps and Blood donation camps: Health check-up camps including District blindness control society camps and blood donation camps were conducted and received letters and Awards of appreciation.

Participation in National health programs: Pulse Polio, Filaria Control Program, Malaria Control Program etc.

Participation of student council: Tuberculosis Day, AIDS day, Breastfeeding week and days of national and international commomeration through street play and health education sessions.

Community participation: Educating medical students about their

social responsibility; each student is allotted one family in the rural area.

Rehabilitation services: Interdisciplinary rehabilitation approach to address various disabling Neurological, Orthopedic and Pediatric conditions such as Stroke, Spinal cord injury, Traumatic brain injury, Musculoskeletal pain, Cerebral Palsy, Autism etc.

De-addiction facilities: Biological (medications), psychological (counseling) and social (motivation and follow ups) are provided.

Promotion of institution: Adoption of village, Family health survey, implementation of national health programmes and disaster management, social surveys, implementation of social justice and good citizenship through different committees.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.4.4.+ISR+Activities_compressed.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

99

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

56

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

TSRMMCH&RC has facilities for teaching - learning as specified by

NMC & TNMGRMU

ICT enabled classrooms: TSRMMCH&RC has a total of 5 lecture halls (4 lecture halls with a seating capacity of 300 each and 1 lecture hall with 375 capacity) with internet connections with LAN, Wi-Fi connection and seminar halls and Demo halls for teaching in all the departments.

Examination halls: TSRMMCH&RC has two theory examination halls with a seating capacity of 325 with CCTV surveillance system installed as per the affiliating University requirements during the examination.

Library: Library has 15860 books, 115 (70 -Indian, 45-International) journals, CD-ROM, digital library, remote access facility through Del Net, Proquest, BMJ e-learning resources with perineal access to more than 16000 books and Journals.

Laboratory: Practical exercises are done by the students in the laboratories equipped with all necessary learning resources as per the requirements of NMC.

Central Research Lab: Carries out research activities, encourages STS programmes funded by ICMR, faculty research programmes.

Museum: TSRMMCH&RC possess museums with learning materials like specimens, models, photographs, charts etc. for serving the needs of the students and faculty.

Skills lab: TSRMMCH&RC has a state-of-the-art skills lab. The skills lab has various mannequins, patient simulators and an array of skill trainers including CPR training.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.1+Teaching+learning+facilities+including+ICT+facilities.pdf
Geo tagged photographs	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.1.+Geotagged+photos.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

OUTDOOR: TRICHY SRM has a multi-purpose stadium of area 19,17,500 sq. Ft with 400-meter track. The ground is used for sporting events like cricket, football, throwball, etc. Pull up bars and parallel bars are installed adjacent to this field. In addition, there are two basketball courts of area 4521 sq. Ft. The institution also holds separate play fields for Shuttle Badminton, Ball Badminton, Volleyball, Tennis, Tennis Koit (women).

INDOOR: All hostels are equipped with recreation halls with indoor sports and games facilities.

CULTURAL FACILITY:

Auditorium: Institution has fully air-conditioned Indoor Auditorium equipped with most modern audio-visual amenities and seating capacity of 1000. It hosts numerous events including Mega cultural. The auditorium is fitted with a projector, effective & modern light and effective sound system and adequate back room facilities.

File Description	Documents
List of available sports and cultural facilities	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.2+--+List+of+available+sports+and+cultural+facilities.pdf
Geo tagged photographs	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.2+sports+and+cultural+facilities+geotagged+photos.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Campus is spread over more than 200 acres which is a sprawling self-reliant campus providing complete amenities to the students and staff. Hostel facility is available within the campus for students. There are 03 hostels each for boys and girls. Hostels have sufficient rooms to accommodate the students admitted. CCTVs are installed in all the campus. Free Wi-Fi facility is also provided.

Residential facilities are provided to the faculty as well as non-teaching staff.

TSRMMCH&RC has a supermarket serving the needs of the residents of the campus.

TSRMMCH&RC hospital located within campus serves students, staff, and dependents of staff at concessional rate. Institution canteen serves scrumptious and hygienic food at reasonable prices.

Banking services are provided by City Union Bank. Campus has dedicated lanes for vehicles and pedestrian movement with signboards. Battery operated vehicles are available. Green landscaping, of 53 species of plants, trees, climbers, herbs and shrubs in the campus. Campus is plastic free; cloth bags and paper bags are made available. Campus is Tobacco free.

Energy conservation is promoted by the use of solar panels and biogas units. Wastewater is recycled in sewage treatment plant. Ramp, lift and wheel chair are available. TSRMMCH&RC has a bookshop

which provides note books, practical records, stationery products etc to the students. Photocopy machines are available in the library. Potable drinking water facility is made available.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.3+Campus+facilities+geotagged+photo.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

741.27

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

TSRMMCH&RC Hospital which is the teaching hospital of TRICHY SRM Medical College Hospital and Research Centre has modern facilities for patient care as well as sufficient clinical learning materials, equipped with 1070 teaching beds. The hospital is accredited by NABH. The NABL has accredited molecular biology and biochemistry clinical laboratories of the Hospital. The average OPD number per day is 2278 and average occupancy is 81%. The hospital is equipped with state-of-the-art equipments in operation theatres like steel OT, laparoscopy, Cath lab, laser equipment, super speciality theatres etc. The radiology department is fully equipped with state-of-the-art machines like digital X-ray, computer tomography scans, MRI scan etc. Department of Physiotherapy has a good number of instruments to cater the needs of patients like IFT, Ultra Sound

therapy, traction, TENS- Transcutaneous nerve stimulation, Electrical stimulator, short wave diathermy, laser etc. Exercise therapy- including quadriceps table, balance board, wall ladder exercise, shoulder exercise pulley, parallel bar with ramp and staircase.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.2.1+Geotagged+photos.pdf
The list of facilities available for patient care, teaching-learning and research	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.2.1+list+of+facilities+for+patients+care_compressed.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

688103

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.2.2+Hospital+Information+system_compressed.pdf
Any other relevant information	No File Uploaded

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal

House & Herbal Garden (in house OR hired) during the year

707

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the

Management System of the Library within 100 - 200 words

1. Library is automated using KOHA Integrated Library Management System software. This software provides cataloguing and complete stock details of all the books, reference books, Manuals, Project reports, CD ROMS, Video cassettes, Journals, serials etc
2. Membership: Record member data with Photograph. Manage member profiles and groups.
3. Circulation: Circulation is one of the major purposes in Library operations, it deals with charging and discharging & Renewals of books (Issue and return). This system keeps a track of book issued/received details.
4. Periodicals: Handling of periodicals through Easylib for receiving journals, delivery tracking and automatic generation of receivables.
5. Digital Library: Digital Library is a mechanism for storing information in digital form and giving easy access to the material.
6. OPAC: Easylib OPAC runs on our intranet/internet without any necessity of any installation on the machine. OPAC runs with web configuration where in the software and data is residing on the server. OPAC provides features, search on the library items Look at volumes and issues of each serial Seen new arrival and stack verification.

File Description	Documents
Geo tagged photographs of library facilities	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.1+Geotagged+photos.pdf
Any other relevant information	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.1+any+other+relevant+(Koha+Screenshort).pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

TSRMMCH&RC library complex consists of a Central Library with Postgraduate and Undergraduate Sections, Reading Halls and e-Library. Library has rich source of learning materials like Books, Journals, back volumes of Journals, Thesis/ Dissertations, E Journals, E-books, WHO Publications, CD-ROMs, Video Cassettes, Photocopying machines and Book Bank with nearly 2000 books mainly published by World Health Organisation on various health issues are also available in the library. In addition to the books related to medicine, the institutional library is also enriched with books on Social issues like Education, yoga. There are 31 such general books written in English, Tamil. To help the students preparing for post-graduate entrance, institution is regularly adding books on Multiple Choice Questions to the library. Following is the list of books and learning materials available in the library: Particulars Number Books 15860 Text Books 10250 Reference Books 2100 Titles 12265 Current Journals 115 Foreign Journals -Print 45, Indian Journals 70, E-Journals -4500+ E books- 16000+, Back Volumes of print Journals -International-1798 and National-1317, Post Graduate Dissertations -60, WHO Publications-1950, CD ROMS & DVDs 833.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.2+-Library+books+%26+Journals+22+-+23.pdf
Geotagged photographs of library ambiance	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.2+Geotagged+photos.pdf
Any other relevant information	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.2+Books+%26+Journals+receipt+(1).pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

73.17

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Faculty and Students of TSRMMCH&RC are allowed to use e-resources subscribed by Library Inside/Outside the campus. Benefits of remote access are available 24x7. Links to all the subscribed resources, open access resources, Library catalogue, new arrival of journals, e-journals, e-books list and Question papers are provided in the Institution website. The library users are given username and password to login to the website to access the e-resources and library holdings. Library regularly organizes a number of online learning sessions for the faculty and students to help them understand and access the collections, facilities and services. The sessions include orientation to the fresher's and user awareness programs on various subscribed e-resources. During Orientation

session the Librarian brief them how to use the Library, Infrastructural facilities available, services provided, how to use the e-resources through remote access, guidelines to borrow books, rules and regulations of the library etc., Before purchasing an e-resource we will call the publisher to give a demo on the product. Collect feedback from faculty and students, if they are satisfied then arrange for a trial access for one month and see how it works and if users are satisfied then we arrange to place an order. Apart from central library each and every department has its departmental library, where subject specific books, integrated topics books and journals are available for faculty and students.

File Description	Documents
Details of library usage by teachers and students	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.5+Library+user+statistics+2022-2023.pdf
Details of library usage by teachers and students	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.5+Library+user+statistics+2022-2023.pdf
Any other relevant information	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.5+BMJ+-+E+Resources+(1).pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

108

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

- The Institution has 330 computers with 21 laptops, 59 projectors and 65 printers.
- Scanners are also provided to the departments.
- The entire campus is Wi-Fi enabled with more than 143 wireless access points.
- Students and faculty can access e-learning resources like e-journals, e - books etc through the login id and password.
- The Internet access is provided through LAN and Wi-Fi with internet speed of 1 GIG.
- Facility for digital valuation of answer scripts with 22 computers was done during the time of COVID for E-evaluation of University Examination answer scripts.
- The Hospital Information System (HIS) was introduced in 2014. HIS is used for hospital works pertaining to patient care like registration, admission, investigation, discharge etc.
- The Institution has moved a step ahead with regard to attendance of students during class by introducing Biometric attendance.
- All the classrooms, demonstration rooms and seminar halls have LCD projector, Computer and WiFi accessibility.

- In addition, we have lecture halls with an Interactive Smart board setup.
- We have added PACS in the radio-diagnosis department for storing the entire radio-diagnosis images and reporting. It has been extended to the wards for betterment.
- Reporting system in laboratory
- ICT facility for live relay of surgical procedures in the operations theatres are available for the students which facilitates them to view the minute structures in detail.
- Outpatient and Inpatient records have been scanned and installed in DMS (Document management systems). Physicians use the patient details stored in the DMS during follow up examination of the patients.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/4.4.2+IT+%26+WI+facilities+22+-+23.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**10551.55**

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

TSRMMCH&RC owns, operates and maintains a very extensive infrastructure to cater the needs of the students in learning, teaching and research. The Institution has a SOP to suffice the need of the hour in accordance with the institutional policies to improve and continuously monitor the quality highlighting the management framework and allocation of responsibilities to ensure an effective implementation of maintenance of available infrastructure.

The physical facilities are maintained by the Institution's Engineering Section, comprising Civil Engineers and Electrical Engineers. The services of Plumbers, Electricians, and Computer Analysts are available round the clock in the Campus. Electrical Engineers are responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of Water Plumbing Plants, Sewage and Drainage is undertaken by support staff.

In the campus, the Electrical and the Civil complaints are handled by the Maintenance Cell which is under the supervision of the Manager and Maintenance Staff. The Project Manager with a team of members shall monitor the maintenance and Cleanliness of the

buildings, classrooms, labs, furniture, campus ground, sports facilities, staff lounge, students amenity areas, cafeteria and hostel buildings. Housekeeping services shall be outsourced on an annual contract basis and be made available during day time on all days. Transport facilities are monitored and maintained by the Transport manager and the support staff. Annual maintenance of all vehicles is done promptly at the end of each academic year.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.5.2+Minutes+of+the+meetings+of+the+Maintenance+Committee_compressed.pdf
Log book or other records regarding maintenance works	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.5.2+Maintenance+log+book.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

171

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill

A. All of the Aboe

development Yoga and wellness Analytical
skill development Human value development
Personality and professional development
Employability skill development

File Description	Documents
Link to Institutional website	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.1.2capability+enhancement+compressed.pdf
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	No File Uploaded

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

560

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.1.3+Final+report_compressed.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The admissions in the State of Tamil Nadu are as per the provisions

of relevant Acts and Rules framed by the Government of Tamil Nadu and in compliance to Section 14 of the National Medical Commission Act, 2019 and as per the orders of the Hon'ble Supreme Court of India and the eligibility for admission to MBBS / BDS Degree Courses within the respective categories shall be based solely on marks obtained in the National Eligibility- Cum-Entrance Test (NEET UG - 2023). International students are not admitted in the institution as per the National Medical commission (NMC) and The Tamil Nadu Dr MGR Medical University, Tamil Nadu norms' Only NRI (Non-resident Indian) students are admitted through selection committee, Government of Tamil Nadu which is also based on the NEET marks.

File Description	Documents
For international student cell	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.1.4+International+student+cell.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.1.5+ARC%2C+GRC.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

126

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

104

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

29

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Students Council is a vibrant one, which encourages participants in various Committees, Inter Collegiate events, Competitions .The Students Council TSRMMCH&RC has a President, Vice President, General Secretary, Joint Secretary for finance, Sports and Cultural, Food and Accommodation. They are under the umbrella of the Staff Advisors who guide them in their Sojourn. The members have a crucial role in coordinating relevant activities and promoting a thriving student environment. The Council also helps out with various institutional programmes, outreach activities and governmental initiatives. Student council members are also members of various administrative committees in the organization like Curriculum ,Sports, Library ,IQAC, Alumni association and Mess committee, anti-ragging committee to name a few, enables them to be involved in the administrative decisions that influence campus life. Members from the council are present when addressing issues pertaining to Anti-Ragging, Student Grievances/ Prevention of Sexual Harassment with effect of timely redressal for the same. The Student Council has also contributed in initiating student clubs that include Dance, Music, Debate, Quiz and

the Photography Clubs. They also organize Fresher's day, Annual Teacher's Day celebration/ Christmas day, Pongal celebration in the form of a Carnival, and provide an opportunity for the faculty to enjoy lighter moments

File Description	Documents
Reports on the student council activities	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/5.3.2+Report.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

25

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

This Institution focuses upon the contribution of enthusiastic and willing Alumni. There is a registered alumni association with active participation from Alumni. The Alumni are a strong support to our Institution and our brand ambassadors. The mission of the Association is to bring strong bonds between alumni, students and the Institute, to keep alumni informed, create a network enabling them to remain engaged with their alma mater and help shape its future through the Associations programmes and services. Alumni meetings have been encouraged and supported by institutions. Contribution to the institution has been done by alumni association in financial as well as nonfinancial. Alumni Association is working for mutually beneficial interaction between the Alumni and the present students of the college and between the Alumni

themselves. Few alumni are employed as Teaching faculty in our college; they play an important role in academic and institutional development. Activities of the alumni association: 1. To create an enabling environment in the organization to bring all alumni together and facilitate networking for academic and professional development. 2. To contribute to academic excellence by sharing their knowledge and experience with their junior colleagues. 3. To organize various events in the institution by educational networking

File Description	Documents
Registration of Alumni association	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.4.1+Alumini+Association+Registration+--+200+of+2022+--+Medical+College.pdf
Details of Alumni Association activities	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.4.1+Alumni+association+activities.pdf
Frequency of meetings of Alumni Association with minutes	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.4.1+Alumni+association+meeting+with+MoM.pdf
Quantum of financial contribution	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.4.1+Quantum+of+financial+contribution.pdf
Audited statement of accounts of the Alumni Association	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.4.1+Quantum+of+financial+contribution.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year
Financial /kind Donation of books
/Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision: To create a competent and socially responsible health care system by strengthening and sustaining medical knowledge, altruistic service and progressive research. To create highly competitive and skilled medical professional.

Mission: To impart best medical education to the students through state of the art teaching, training methodology, and creating opportunity for self-learning dovetailed with soft skills and ethical medical practice. To provide an affordable and quality health care delivery by means of updated technology of international standards and to innovate by providing collaborative research environment.

Nature of Governance: The institution has a well-defined Organization structure. Nature of governance is decentralized and participative management of stakeholders are involved in its effective functioning. The institution has constituted the College Council which in turn has formed the IQAC. Dean is the chairman of IQAC and it has an IQAC Coordinator, senior faculty as members, representatives from undergraduate, postgraduate students and alumni. Various committees with representations from staff, students have been formed and these committees meet regularly to monitor progress. The suggestions given by the college council, Academic, Administrative, Human Resource and Examination committees are considered and implemented under the leadership and guidance of the

Dean.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.1.1+Vision+mission+documents+approved+by+college+council.pdf
Achievements which led to Institutional excellence	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.1.1+Achievements+which+led+to+Institutional+excellence.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Nature of governance is decentralized and participative management of stakeholders are involved in its effective functioning. The institution has a well-defined Organization structure. The institution has constituted the College Council which in turn has formed the IQAC. Dean is the chairman of IQAC and it has an IQAC Coordinator, senior faculty as members, representatives from undergraduate, postgraduate students and alumni. Various committees with representations from staff and students have been formed and these committees meet regularly to monitor progress. All the department coordinators along with academic coordinator are actively involved in identifying the students who are struggling in their academic activities. Academic coordinator and examination cell works in association with student mentorship activities, Parents teacher meeting and student welfare. The list of students who need special attention will be collected from all the departments based on their poor performance in Internals, inadequate clinical skills, poor communication skills, and difficulty in understanding the subject. Students who are part of committees provide valuable suggestions and resolve many issues and also give their feedback on different components of the system. Faculties are an active component of participative governance and provide their valuable experience, inputs and feedback.

File Description	Documents
Relevant information /documents	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.1.2+Decentralization+and+participative+management.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

TSRMMCH&RC is committed to deliver the best in the field of medical education, rendering quality Medical treatment and promoting scientific research. The following are the strategic plans deployed by the institution. The institution intends to develop core knowledge in the basic medical and clinical sciences among the students. Strategic plan is drawn to ensure technical excellence in the core of medical procedures. Measures are taken to apply critical thinking skills and evidence-based practice in patient care. Importance is given to Instil ethical and professional values among the students. Imparting knowledge on development of basic medical practice and management skills are emphasized and creating social responsibility awareness among the students. Advance researches in medical health care are undertaken. The management supports and encourages scholarly pursuits for all faculties. Provide state-of-the-art core research facilities. Provide health literacy to all the patients. Establishment of effective balance of the Patient care, research activity and clinical teaching activity among the faculty. Provide national and international leadership in the medical specialties, in research and in medical education. Provide innovative continuing education by focusing on the needs of professionals in the country.

File Description	Documents
Organisational structure	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.2.1+Organizational+structure.pdf
Strategic Plan document(s)	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.2.1+Strategic+plan+documents.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.2.1+College+council+meeting+22-23.pdf
Any other relevant information	Nil

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The management provides Contributory Provident Fund and Group insurance for faculty. Management provides financial support to faculty for presenting scientific papers at National and

International conferences. Special leave to attend seminars, conferences and CME programs has been provided to staff. Staffs are encouraged to join PhD programs. Faculties are provided adequate and suitable office accommodation at their workplaces. Attenders have been appointed to attend to their needs. HOD's are provided with individual computers in their offices. There is a separate reading room for staff in the main library. Staffs are provided a separate section in the college canteen. Staff quarters facility available for Faculty. Leave facilities for staffs includes CL, EL, AL, RH, OD and Maternity Leave. Free Medical treatment and investigations including blood tests, x- rays etc. are given to staff and their dependents. Free Medical treatment and investigations including blood tests, x- rays etc. are given to staff and their dependents. A Crèche facility for Children of Staff is provided. Various benefits for non-teaching staff include Free Medical treatment and investigations. Contributory Provident Fund for non-teaching staff, leave facilities includes CL, EL, RH and Maternity Leave. Gym and indoor sports facility available. Uniforms for the supportive staff.

File Description	Documents
Policy document on the welfare measures	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.1+Policy+document+on+welfare+measures.pdf
List of beneficiaries of welfare measures	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.1+List+of+beneficiaries+on+welfare+measures.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

134

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

231

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

134

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The selfappraisal report of the teaching staff is duly verified by the Heads of the respective Teaching Departments and thereafter by the Dean and then submitted to the College council. The SAR of HODs is done by the Dean. The Dean prepares the HODs ACR.

Performance Appraisal System (PAS) for Non-teaching staff: The performance appraisal of the non-teaching staff is equally important for efficient running of an institution. The Institution has PAS for the Para medical staff, Technical staff and Administrative staff. This system has been formulated based on the Job and Skill set required for the job and consists of both technical and behavioural aspects.

ATR for each staff will be prepared annually and reviewed by office superintendent. The overall performance appraisal helps the administration to compensate, promote the Staff. The PA also helps the staff to know their strengths and weaknesses and potential for future development. The Institution duly recognizes the efforts of the staff members for any achievement or innovative practice. Such innovations are evaluated and are given due acknowledgements.

File Description	Documents
Performance Appraisal System	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.5+Performance+Appraisal+Policy.pdf
Any other relevant information	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.5+Performance+appraisal+sample.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Collection of Tuition Fees from the students; Income generated out of treatment given to the patients. Apart from this, funds are needed to pay the salaries of administrative, academic and non-academic staff. A robust financial allocation for TSRMMCH&RC administration would not only enhance goals attainment but its sustainability. Plan and policy implementation are responsive to funds availability. Funds are needed for the acquisition of fixed and current assets and to settle current liabilities and expenditure incurred in the course of administration. Financial management covers such areas as the procurement of funds, their allocation, monitoring their use in the interest of accountability and producing financial reports for the relevant stakeholders. Effective financial management ensures that:

All financial transactions are recorded accurately,

Adequate controls are in place to ensure that expenditures do not exceed income, and

Only authorized expenditures are incurred.

Financial management is therefore, an integral part of the responsibility.

The Chief Financial Officer and role of Institution Administrators in Financial Management: The ultimate accountability for the effective management of Institution finances lies with the office of the CFO.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.4.1+Resource+mobilization+policy+document.pdf
Procedures for optimal resource utilization	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.4.1+Resource+mobilization+policy+document.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

TSRMMCH&RC has an internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do a thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. Mechanism of Internal audit and settlement of objections implemented in the institutions is as follows: Examining the statutory payments to different bodies like EPF,PT, TDS, Income Tax Examining the Bank pass book & reconciliation statement.

Examining Grants, scholarships, deposits, payments - relating to vendor payment of TSRMMCH&RC done by Head office & controlled by Internal Audit, salary and remuneration payment for all staff, Doctors & consultants taken care by Head office and each and every month monitored by Internal Audit. Interdepartmental stock checking reports. Internal Audit is carried out regularly. The institution is maintaining accounting standards of accrual basis accounting concepts, which enables efficiency of control and monitoring of budget allocated funds and utilization not overridden within the limit.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/6.4.2+Audit+report.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
528000	Nil

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

TSRMMCH&RC has a well-defined Organization structure. The institution has constituted the College Council which in turn has formed the Internal Quality Assurance Cell. Dean is the chairman of IQAC, supported by Coordinator IQAC, HODs, Senior Facilities and administration, HR and Examination In charge. Various committees with representations from staff students have been formed. SWOC analysis of the entire quality system are incorporated by the

Internal Quality Assurance Cell. The following are the quality strategies and processes deployed by the institution.

Nature of governance is decentralized and participative management of stakeholders are involved in its effective functioning of Internal Quality Assurance Cell. IQAC promotes need-based training/workshops for faculty, administrative and supportive staff. Staffs are encouraged to attend Continuing Medical Education programmes, Hands on courses, workshops, Conferences conducted by the university and other organizations at National and International level. The Internal Quality Assurance Cell, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Entire college campus is made as No Smoking Zone. Encouragement for Green and clean environment is being done.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.5.1+Structure+and+mechanism+of+Internal+Quality+Assurance.pdf
Minutes of the IQAC meetings	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.5.1+IQAC+MOM+2022-2023_compressed.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2023/12/AQAR-2021-2022.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

10

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equity is the process of allocating resources, programs and

decision-making fairly to both male and female gender without any discrimination. Various curricular and co-curricular activities are held on campus to ensure gender equity and raise awareness on gender sensitivity. The staff constantly interact with all the students and enquire about their wellbeing and personal safety. Management has taken necessary steps to ensure safety of all their female inmates like 24/7 security personnel and CCTV monitoring. A predefined procedure including permissions for the movement of the students outside campus is defined and followed strictly. The Vishaka Committee constituted under the aegis of IQAC has senior female faculty members along with student members who ensure that women's rights are protected. The committee is to provide protection against sexual harassment of women at workplace through redressal of complaints and its by organizing cocurricular activities to raise awareness. However, a significant fact one must note is that no issue of harassment has been reported on our campus till date. This has been made possible by the regular conduct of gender sensitization programs which has increased the awareness and the strict monitoring system in place.

File Description	Documents
Annual gender sensitization action plan	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.2+Annual+Gender+Sensitization+Action+Plan+2022+-+2023.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.2+Specific+facilities.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.3+Geotagged+Photos+-+2022+to+2023.pdf%22
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Biodegradable solid wastes are processed for biogas production which is used for cooking practices. Non degradable general waste generated on the campus is being collected, segregated and disposed of with the Municipal Corporation.

Liquid waste is treated by aerobic sewage treatment plants and the treated water is used for gardening and toilet flushing which will meet the inland water standards.

Biomedical waste is segregated in color coded and barcode labeled bags/ containers at source of generation, which is transported by Intra-mural transportation to the central storage area, where it is temporarily stored. All health care workers involved in transport were given proper inhouse training along with provision of PPE like masks, gloves, and aprons.

E Waste generated like non working computers, monitors and printers are stored in specific designated areas which are taken care of by sister institute SRM Institute of science & technology, as per the guidelines of Pollution Control Board.

Hazardous waste generated is separated as flammable & non flammable as per MSDS and proper disposal is ensured. No Radioactive waste is generated in the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.4+MoUs+(1)_compressed.pdf
Geotagged photographs of the facilities	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.4.+geotagged+pics.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.5+Geotagged+photographs.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/7.1.6+--+Green+Campus+initiatives+include.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

TRICHY SRM MCH&RC get students and faculty from various states and believe in UNITY IN DIVERSITY. While enjoying the wide diversity of culture among its students and faculty, TSRMMCH&RC has been

successfully maintaining harmony and peace thus creating an atmosphere of home away from home which is vital for nurturing a harmonious academic improvement.

The institution celebrates festivals like Pongal, Diwali, Christmas, Navaratri, Karthigai deepam, Margazhi music festival, Onam, and Ganesh Chaturthi with gusto where festivals often serve to fulfil specific communal purposes, especially in regard to commemoration or thanksgiving. The institution is providing opportunity towards better health care utilization for people from middle and low socio-economic class by providing free consultation in all clinical departments of the hospital and free nutritious food to all in-patients. Department of CFM conducts an house to house survey and take necessary steps to identify early and prevent various communicable and non-communicable diseases. Better communication is key for better health care services provided, thus identifying the students with problems in languages (Tamil and English) during the foundation course itself and provide assistance for these students and schedule communication classes for them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/7.1.8+Supporting+documents+(1)+(1)_compressed.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.9+Code+of+Conduct+for+Students.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Festival celebrations offer a sense of belonging for religious, social or geographical groups contributing to group cohesiveness. They serve to help other members of the community better understand their culture and tradition. Various festivals such as Pongal, Republic day, Independence Day, Vinayagar Chaturthi, Dussehra, Onam, Christmas are celebrated with great pomp and gaiety in TRICHY SRM. As with festivals, important days of national and international importance such as Teacher's Day, Doctor's Day, World Health Day, World AIDS Day, World No Tobacco Day, Women's Day have their own significance which are celebrated to commemorate their importance. Various programs to raise awareness and sensitization according to theme among general public and provide necessary health care services. Apart from that Trichy SRMMCH&RC takes an opportunity by inviting distinguished speakers to address the staff and students and enhance the knowledge and recent updates on these days.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Title of the Practice: Institutional maternity benefit scheme

1034 pregnant mothers benefitted through this scheme this year. A total of Rs. 82,72,000 was utilized. Upon successful implementation of this program it has been observed that average birth weight of babies has been increased along with decrease in complications of pregnancy observed.

2. Title of the Practice: Geriatric Health Care Services Program "SIXTY Plus Project": Community and Institutional Based

Since the period of inception a total of 8395 elderly aged people (60+ age group) have benefited. For the year 2022-2023, a total of 2170 elderly aged people (60+ age group) have benefited, which include 99 through OP based treatment and 2,071 IP based treatment.

3. Title of the Practice:

? 499 - Special Health Checkup Package (24th July 2023 - 04th August 2023)

? 599 - World Heart Day Package (25th September 2023 - 07th October 2023)

2250+ Nos patients were benefited with those 12 Days by ?499 package (24th July 2023 - 04th August 2023). Benchmark was 1000 Nos Patient

410 Nos patients were benefited within 13 Days in ?599 Package (25th September 2023 - 07th October 2023). Benchmark was 300 Nos Patient

File Description	Documents
Best practices page in the Institutional website	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/7.2.1+Best+practies.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Trichy SRMMCH & RC is a unit of SRM group of institutions which was established in the year 2008 as a multi-specialty hospital and became a medical college & research center from 2009. Institute was setup in rural area of Irungalur, Mannachanallur Taluk of Trichy district with a motto of providing a quality based and affordable health care services to the rural population. Our institute is striving hard achieve the set vision by improving the services in par with updating technology and ensuring quality patient care services by getting accreditation with the quality organizations like NABL, NABH etc., In order to improve access to health services to the rural population the institute has setup a rural health center from the time of inception which provides primary care services and specialty based services to the rural population. By making students part in the extension activities college ensures good communication skills and inculcate social consciousness in them. The institute provides free transport services, free consultations, and certain investigations to the patient. The prices of various investigations, procedures are affordable to all economic classes with services provision at par to the corporate setup.

File Description	Documents
Appropriate web page in the institutional website	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.3.1.+Institutional+Distinctiveness.pdf
Any other relevant information	Nil

MEDICAL PART

8.1 - Medical Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
250	103-562	398	113

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Quality of care and patient safety are given utmost importance in our institution, which is ensured by way of total quality management and continuous quality improvement practices. Since our hospital is accredited by national bodies like NABH and NABL, our medical students are sufficiently exposed to quality of care, patient safety and infection control practices during their hospital visits in foundation course and routine clinical postings. Elaborate theoretical and practical teaching sessions on infection control practices are conducted by the department of Microbiology for both undergraduate and postgraduate students. Topics covered in didactic sessions are sterilization, disinfection, biomedical waste management, hospital acquired infections, antibiotic stewardship. Practical demonstrations on infection control practices, Personal Protective Equipments (PPE), and hand hygiene techniques help the students incorporate these infection control practices effectively in their daily clinical practice.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.2+Documents+quality+of+care++%26+patient+safety+_compressed.pdf
Any other relevant information	Nil

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

40

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

Course specific certifiable clinical competencies for MBBS students and interns are enlisted by NMC in CBME curriculum, skills module document and GMER 2019. The institution has established a fully-equipped skills lab and has trained the faculty in operations of skills lab for this purpose.

Training and certification of clinical competencies are primarily accomplished through practical sessions (demonstrations, small group discussions, DOAP, OSPE), clinical sessions (demonstrations, small group discussions, DOAP, OSCE), and special training sessions on mannequins and models present in the institutional skills lab.

Certification of competencies are documented in students log records and duly signed by the assessing faculty and heads of the departments.

The Department of physiology assess students to record blood pressure, pulse, clinical examination of respiratory and nervous system in the laboratory and assess them through OSPE. The pharmacology department assess the students on Prescription writing, prescription audit, critical evaluation of drug promotional literature and list of drugs by problem based learning and OSPE. The final phase 4 students are taught various core clinical competencies based on their respective departments and are taught and assessed in skills lab.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.4+List+and+steps+taken+to+measure+attainment+of+clinical+competencies+(2).pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.4+Geotagged+photos.pdf
Any other relevant information.	Nil

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

Medical, legal, ethical and social issues involved in organ transplant are dealt in various didactic and practical sessions to the undergraduates. Didactic sessions by the department of Forensic Medicine and Toxicology deal with legal aspects enacted by the Organ Transplantation Act.

The objectives of teaching session conducted by the department of General Medicine are to introduce the concepts of renal transplantation, its indications, pre-transplant evaluation, selection criteria for donor and recipient, post-transplant care and management of the recipient, complications like graft rejection.

Medical students and interns get to interact with some of the renal transplant recipients and donors during their clinical postings.

Ethical principles and importance of donor's informed consent are instilled in the minds of future doctors in order to prevent the commercialisation of organ donation. Social issues and promoting cadaveric organ donation are also discussed, with a vision to change the future scenario of national organ transplantation by increasing organ availability to meet the rising demands.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.5+Policy+on+organ+transplantation.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.5+Report+on+the+teaching+sessions+on+organ+transplantation.pdf
Any other relevant information	Nil

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

The immunisation clinic located at the Pediatric OPD and is well equipped following WHO standard guidelines. All vaccines recommended by Government of India (GOI) and Indian Academy of Pediatrics (IAP) are administered to children under supervision of a pediatrician.

Immunisation schedule and the cost of optional vaccines are displayed at the entrance. The out patient cards with printed immunisation schedule are available for the mothers / primary care givers to timely administer the vaccines. The Ice Lined refrigerator (ILR) operates on 220 volts A.C. current, maintaining a cabinet temperature at 2 to 8 degrees, prescribed by WHO.

The cold chain is maintained strictly and vaccines are protected from temperature extremes.

Practical classes are taken when vaccines are administered by demonstration.

During the Phase 1,2 and 3, Department of Community Medicine also teaches students about different types of immunity and vaccines, national immunisation schedule, cold chain equipment's, Open vial policy, how to record and AEFI and about immunisation error related reactions and anxiety related reactions. During their internship, compulsory rotatory medical interns(CRMI) are allowed to administer vaccination under the supervision of a paediatrician in the paediatric outpatient department .

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.6+Report+on+functioning+of+Immunization+clinic..pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.6+Report+on+teaching+sessions+on+Immunization+clinic.+(1)+(1).pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.6+Quality+maintenance+records+for+immunization+clinic+(1)-1+(1).pdf
Any other relevant information.	Nil

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

The undergraduate medical education programme of our institution is designed with a goal to create Indian Medical Graduates (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that they may function as a physician of first contact of the community while being globally relevant.

Students are made to recognise "health for all" as a national goal and health right of all citizens, and to learn every aspect of National policies on health and devote to its practical implementation.

Academic programs are designed to achieve competence in practice of holistic medicine, encompassing promotive, preventive, curative and

rehabilitative aspects of common diseases.

Student-doctor method of learning is introduced to develop scientific temper, acquire educational experience for proficiency in profession. Bioethics along with etiquette is instilled in the minds of students to become exemplary citizen by observance of medical ethics and fulfilling social and professional obligations, so as to respond to national aspirations.

As a whole, the students are made to evolve in their roles as clinician, leader and member of healthcare team, effective communicator, life long learner and a true professional.

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/8.1.7+Medical+graduate+attributes.pdf
Any other relevant information.	Nil

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Medical Education Unit (MEU) of our institution regularly conducts faculty development programmes in areas of emerging trends in Medical Education Technology (MET) round the year. These programmes are aimed at enhancing the skills and equipping the teaching faculty with newer technologies available in the field of medical education, thereby continually improving the quality of the teaching institution as well that of the medical graduates passing out. The resource persons for these programmes include the MEU members, other in-house faculty, as well as external eminent speakers. In the current year, MEU conducted faculty trainings in current developments in education technology which was much needed during the pandemic for conducting online/remote classes for students. Teachers were also trained in the smart e-board installed in the lecture halls. Newly joined faculty and Medical Postgraduates are trained in basic teaching skills during Revised Basic Course and AETCOM workshop as mandated by NMC. All the teachers are well versed in implementing the undergraduate CBME curriculum as they are trained by Curriculum Implementation Support Program.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.8+seminars+conferences+workshops+for+faculty+organized+by+MEU+-+1.pdf
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.8+List+of+teachers+who+participated+in+programs+on+MEU.pdf
Any other relevant information	Nil

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

D. Any 2 of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
250	250

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	No File Uploaded
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

The medical undergraduate students are taught about various contemporary medico-legal practices as part of their curriculum by the Department of Forensic Medicine and Toxicology. Proceedings in Court of law, summons and responsibilities of witnesses are demonstrated via interesting case scenarios, role-play. Legal procedure of conducting autopsy is demonstrated through live autopsy session arranged at the district Government Medical College Hospital. Students are educated about duties of Registered Medical Practitioner in medico-legal cases, corresponding Indian Penal Code sections and medico-legal certifications like Age estimation certificate, Death certificate, Wound certificate, Drunkenness Certificate, Sexual Offence examination of victim and accused, by attending Casualty Department postings. Current topics like euthanasia and medical laws like Surrogacy act, PC-PNDT act, MTP act are part of lecture classes. Students are made aware of Consumer Protection Act dealing with medical indemnity insurance, civil litigations and compensations. Indemnity insurance safeguard doctors against legal claims by patients in case of negligence suits. Doctors in our hospital use Professional Protection Scheme from Indian Medical Association by paying annual premium at any branch.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.11%2BScanned%2Bcopy%2Bof%2BIndemnity%2Binsurance%2Bpolicy%2Bfor%2Bfaculty.pdf
List of clinical faculty covered by medical indemnity insurance policy by the Institution	https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.11+list+of+Faculty+covered+by+medical+indemnity+insurance.pdf
Any other relevant information	<p style="text-align: center;">Nil</p>