



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Trichy SRM Medical College Hospital and Research Centre
• Name of the Head of the institution	Dr S.Revwathy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04312258687
• Alternate phone No.	04312258659
• Mobile No. (Principal)	8098435757
• Registered e-mail ID (Principal)	dean@mc.srmtrichy.edu.in
• Alternate Email ID	iqac@mc.srmtrichy.edu.in
• Address	Irungalur (Po), Manachanallur (TK)
• City/Town	Tiruchirappalli
• State/UT	Tamil Nadu
• Pin Code	621105
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Private				
• Name of the Affiliating University	The Tamil Nadu Dr MGR Medical University				
• Name of the IQAC Co-ordinator/Director	Dr K.Hemalatha				
• Phone No.	04312258659				
• Alternate phone No.(IQAC)					
• Mobile No:	9865841473				
• IQAC e-mail ID	iqac@mc.srmtrichy.edu.in				
• Alternate e-mail address (IQAC)	dean@mc.srmtrichy.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR-2020-2021.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR-2020-2021.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.1.a.Academic+calendar+2021-2022.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.1.a.Academic+calendar+2021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.86	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			14/07/2017		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Ramchandra Goyal	Grant in Aid Scheme	Indian Council of Medical Research, New Delhi	01/08/2020	36,82,75
Dr. Deodatt M. Suryawanshi	Cohort study	Indian Council of Medical Research, New Delhi	25/02/2022	22,81,540
Dr. K. Hemalatha	Ad-hoc project	Indian Council of Medical Research, New Delhi	15/02/2022	40,35,920
Ms. Lakshmi Priyanka	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Vengadapathy	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Bharath Ragul	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Ms. Anithra	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Prasanna Venkatesh	ICMR-STs	Indian Council of Medical	17/05/2022	50,000

		Research, New Delhi		
Ms. Raj Sharani	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Ms. Niranjana Devi	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Ms. Karthiga	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Madhan Kumar	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Arujun Roshan	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000
Mr. Mahdhin Khan	ICMR-STs	Indian Council of Medical Research, New Delhi	17/05/2022	50,000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	4

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>*Preparation and Submission of documents for NIRF.</p>	
<p>*Plan, execution, analysis, report preparation and submission of student satisfaction survey</p>	
<p>*Collection and analysis of curriculum feedback which is further submitted and discussed in curriculum committee meeting &amp; college council and execution of corrective measures.</p>	
<p>Training of faculty in implementing institutional Learning Management System.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	

Plan of Action	Achievements/Outcomes
To conduct faculty development program on Mapping Programme Outcomes and Course Outcomes with Assessment	A workshop on Developing Programme Outcomes and Course Outcomes & their mapping was conducted for faculty of all the teaching departments
Implement institutional Learning Management System (LMS)	Institutional Learning Management System (E-Curricula) was implemented. Two Workshops were conducted to train the faculty in using institutional LMS.
To conduct Annual Academic and Administrative Audit	Academic and Administrative Audit was conducted by IQAC team and the report including remarks for improvement were submitted to the Dean and corrective measures were implemented.
To enhance the number of funded projects by faculty	sensitization program on research proposal writing for external funding was conducted for faculty
To conduct quality enhancement programs	IQAC along with Medical Education Unit has conducted various quality enhancement programs such as Governance and Leadership in quality enhancement, Workshops on SSR preparation of criterion 1 to 8, orientation to open education resources in medical education.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Council	10/01/2023

<b>14.Does the Institution have Management Information System?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If yes, give a brief description and a list of modules currently operational</li> </ul>	
<p>HMIS includes:</p> <ul style="list-style-type: none"> <li>• Maintain the medical records of the patient</li> <li>• Maintain the contact details of the patient</li> <li>• Keep track of the review dates</li> <li>• Save the insurance information for later reference</li> <li>• Tracking the bill payments</li> </ul> <p>Modules of our HMIS:</p> <ul style="list-style-type: none"> <li>• Registration</li> <li>• Outpatient (OP)</li> <li>• Inpatient (IP) Admission</li> <li>• Medical Records Department (MRD)</li> <li>• Emergency / Casualty</li> <li>• Laboratory</li> <li>• OP Billing</li> <li>• Blood Bank</li> <li>• Radiology</li> <li>• Stores</li> <li>• IP Billing</li> <li>• Wards</li> </ul>	
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The institution follows the curriculum specified by National Medical Commission (NMC) and The Tamil Nadu Dr MGR Medical University which is the affiliating university. Multidisciplinary approach is incorporated in the form of language and communication skills being taught to the students in the foundation course immediately when the students enter into medical college. Foundation course also provides platform to train the students in computer skills which is done by involving faculty from other disciplines. Students are also exposed to Yoga as a part of curriculum and also in the form of value added course. Yoga practice is given regularly for the students. Students</p>	

are also taught about the important of herbal remedies during the sessions using herbal garden. Exposure to yoga and herbal remedies help Indian medical graduate to follow holistic approach in treating the patients. Research is another platform in which interdisciplinary approach is practiced. During internship, students work as a team along with nurses, social workers and other technicians which improves team work among the students. Sociology and Humanities are also taught to the students which help them to follow a holistic approach in managing the patients in future keeping in mind the cultural practices, custom and behaviour of the community.

#### **16.Academic bank of credits (ABC):**

Credit based system is not applicable for the students in medical colleges as per the regulatory body (National Medical Council) and the affiliating University (The Tamil Nadu Dr MGR Medical University)

#### **17.Skill development:**

The regulatory body, National Medical Commission (NMC) has delineated the details of skills to be acquired by each Indian Medical Graduate (IMG) which are enlisted in the form of 3 curriculum volumes for Pre and Para-clinical departments, Medicine and Allied & Surgery and Allied subjects. The skills specified for each phase are identified and listed by each department curriculum sub-committee members in coordination with Curriculum committee member of each Phase (Phase I, II, III, IV) following which lesson plans are prepared and skills are taught in the departments, bedside, OPD and Skills lab of the institution. All certifiable skills are also enlisted and the faculty members in each department strive to make the students competent in each of these skills. Similarly, the skills specified under PG curriculum are also identified by each department concerned and are taught to the postgraduates.

Apart from the subject specific skills specified by NMC, programmes for development of analytical skills, language and communication skills, soft skill, personality & professional development, human values, ethics and employability skills are also conducted for the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As soon as the students enter into medical education, they are sensitized about cultural diversity during the foundation course. The student are also made aware of the language based cultural



diversity of Tamil Nadu. The cultural fest conducted every year includes activities of Tamil mandram which serves as a platform for the students to write poetries, compose songs and write essays in the regional language-Tamil. The program starts with traditional art and folk dances of South India followed by other events. The institution celebrates festivals such as Pongal, Diwali, Christmas, Navaratri, Karthigai deepam, Margazhi music festival, Onam, Ugadi and Ganesh Chaturthi which serves as a platform to understand cultural diversity. The cultural practices, customs and beliefs, religious practices are given due importance while treating the patients. These values are taught to the students throughout the entire course. Attitude, Ethics and Communication module is one most important component of medical education curriculum which is taught to the students of all professional years which focuses on respecting patients autonomy, values etc.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The present Medical Education Curriculum for undergraduates and postgraduates focuses on competency based medical education. The graduate attributes are specified by National Medical Commission and the institution strives to achieve the same. The programme outcomes are identified and listed. Course outcomes for each course is identified based on the competencies/subject specific outcomes specified in curriculum volumes I, II and III for pre/para clinical, medicine & allied and surgery and allied subjects respectively. Specific learning objectives (SLOs) are prepared for each competency/topic by the departments concerned and lesson plan are prepared and followed. Achievement of competencies (Knowledge/Attitude/Skills/Communication) are analysed during formative assessment, internal assessment and summative assessment.

#### **20.Distance education/online education:**

Almost all faculty and postgraduates of the institution are trained in developing E contents with various faculty development programs. The E contents developed by the faculty are also made available in the institution's website and Learning Management System (E curricula). TSRMMCH&RC also uses other platforms including Microsoft teams, Google classroom, Google meet, Zoom, YouTube channels and WhatsApp. Students are also motivated to attend online courses, webinars, seminars and workshops which again serves as a modality of online education. Students are sensitized about various open education resources and platforms which will serve as a platform to make them a lifelong learner.

### **Extended Profile**

<b>1.Student</b>	
2.1	<b>979</b>
Total number of students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>148</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	<b>196</b>
Number of first year students admitted during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Institution</b>	
4.1	<b>5677.62</b>
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Teacher</b>	
5.1	<b>219</b>
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
5.2	<b>219</b>
Number of sanctioned posts for the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Trichy SRM Medical College Hospital and Research Centre (TSRMMCH&RC) being a private institution affiliated to The Tamil Nadu Dr.MGR Medical University (TNMGRMU) and recognized by National Medical Commission (NMC). The institution follows the curriculum laid down by NMC and the guidelines given by affiliated University. Changes in curriculum by NMC and TNMGRMU are circulated to faculty, students and other stakeholders. Classes are conducted as per teaching schedule with minimum hours for each subject as prescribed by NMC and University. In addition to traditional teaching-learning method, simulation-based learning, case-based learning, bedside teaching, integrated teaching, community teaching is also used. Postgraduates are posted to specialized centres like clinical and diagnostic virology training, Institute of Vector Control and Zoonoses etc. Evaluation done by regular formative and continuous Internal assessments includes theory, practical/clinical tests, viva and OSCE/OSPE. Faculty are trained in Curriculum Implementation Support Program (CISP) and Revised Basic Course Workshop in Medical Education Training. Curriculum committee and curriculum sub-committee members of each department prepares Specific Learning Objectives (SLO) for subject specific competencies under NMC curriculum followed by implementation of teaching-learning programs. Curriculum related issues are discussed during monthly HODs meeting. Curriculum committee was reconstituted in 18th January 2022.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/1.1.1+Minutes+of+curriculum+committee+meeting+.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/1.1.1+Minutes+of+curriculum+committee+meeting+.pdf</a>
Any other relevant information.	<a href="#">NIL</a>

#### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities

**during the year. (Restrict data to BoS /Academic Council only)****12**

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year****97**

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year****265**

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Cross-cutting issues relevant to environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics are integrated into curriculum as prescribed by NMC and the affiliating University. Gender equity programs, guest lectures are conducted for awareness on gender equality and harassment. YRC is involved in Planting of saplings, cleaning the surroundings under Swachh Bharat mission etc. Management encourages eco-friendly green campus through planting fresh saplings, preserving trees, effluent treatment and recycling system, ban on tobacco and plastics. Bio-medical waste management training, additional initiative in environment sustainability is conducted by Hospital Infection Control Committee for students. Professional ethics and Human values- Students are taught about ethical issues in medical practice and research. Health determinants, Right to Health and emerging demographic issues- In community medicine sessions, students are trained in Concept of Health and Disease and demographic issues like sex ratio, female foeticide, challenges in achieving fertility indicators target etc. Interns are trained to educate people on issues related to right to health. Sessions on duties and responsibilities, introduction to research, establishing rapport between patient and doctor, Bio-ethics and Human relationship, Communication in Medicine etc are conducted.

File Description	Documents
List of courses with their descriptions	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/1.3.1+List+of+courses+with+their+descriptions+.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/1.3.1+List+of+courses+with+their+descriptions+.pdf</a>
Any other relevant information	<u>NIL</u>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

6

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3.3 - Number of students enrolled in the value-added courses during the year

332

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

629

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/1.4.1+Feedback+report+on+Curriculum+%26+syllabi.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/1.4.1+Feedback+report+on+Curriculum+%26+syllabi.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/1.4.2+Feedback+report+on+Curriculum+%26+syllabi.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/1.4.2+Feedback+report+on+Curriculum+%26+syllabi.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

**19**

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**



File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

### 2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

#### 2.1.3.1 - Number of students from other states; during the year

3

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
<b>979</b>	<b>219</b>

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

#### 2.2.3 - Institution facilitates building and sustenance of innate talents.

TSRMMCH & RC has a wide range of clubs and committees for the students initiated by the student's council to promote the hidden and artistic talents of the students.

There are dance club in the name of doctor's dance studio, music club, fine arts club, tamil mandram, sports club, photography club, bioethics committee, magazine committee and Youth red cross.

The clubs and committees conduct sportifa - intra college sports meet, Novato fianza - freshers' day, Lekari fiesta - Intra college

cultural meet and Academic extravaganza every year.

The international bioethics day celebration is conducted every year by the Bioethics committee under the aegis of UNESCO - Haifa. Also, the AETCOM sessions are conducted across all Phases of medical education.

Apart from all the above-mentioned activities individual departments also nurture the students hidden talents in activities like skit by the dermatology department, Pathofest by the Pathology department by the innovation cell and many other outreach activities conducted by the Community Medicine

File Description	Documents
Appropriate documentary evidence	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/2.2.3.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/2.2.3.pdf</a>
Any other relevant information	<u>NIL</u>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

#### 2.3.1. Student-centric methods are used for enhancing learning experiences

by:

The institution adopts various student centric teaching learning (TL) methods Faculty development programmes are conducted by the MEU to coach teachers in implementing student friendly teaching methods.

**Experiential learning:** An Academic extravaganza has been organised and conducted by the IQAC along with MEU and students' council.

**Integrated Learning:** The institution followed integrated teaching for both UG and PG programs.

**Participatory learning:** BOPPPS model of participatory learning is

employed in AETCOM.

**Self-directed learning:** SDL has become a mandatory part of the Teaching learning process of the medical college with allotted hours of SDL sessions.

**Patient-centric Learning:** the students are required to undergo a special sort of training called the "Student as Doctor" program.

**Evidence-Based Learning:** The postgraduates are motivated to participate in all the Clinicopathological conference, physician's conference, Health care associated infections conference, mortality audit meetings to improve their evidence-based learning.

**Learning in the Humanities:** fThe family adoption program is implemented.

**Project Based learning:** The UG students are motivated to do ICMR funded "STS" every year. The PG students are mandated to present one poster, one paper presentation in a field-oriented conference and publish the same.

**Role play:** during AETCOM sessions.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**A. All of the Above**

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

### 2.3.3. Teachers use ICT-enabled tools for effective teaching and learning

process including online e-resources

Information and communication technology connects the teachers and students all over the world. TSRMMCH has a fully developed and strong tech-savvy environment aiding the best implementation of ICT tools. The college has a primary line of 1 GBPS and a secondary line of 250 MBPS. All the teaching learning areas including lecture theatres, demo hall and the operation theatres are interconnected to each other through LAN cable and WIFI. All the four lecture halls of the college block are equipped with smartboard, the contents of which are relayed in the televisions kept in the latter half of the lecture hall.

The IQAC and MEU conducts faculty development programs and hands-on workshop on regular basis. In the pre-covid era, this training mainly focused on ppt workshops. The etiquette and nuances of using ppt was demonstrated to the faculty.

Learning Management system:

eCurricula is Trichy SRM medical College hospital and Research Centre's tailor-made Web based Learning Management System

eCurricula is ideated, designed, developed, implemented, and maintained by The Directorate of

Learning and Development in SRMIST to suit the requirements of the respective professional colleges.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3.a.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3.a.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3.List+of+teachers+using+ICT-enabled+tools.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3.List+of+teachers+using+ICT-enabled+tools.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3.c.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.3.3.c.pdf</a>
Any other relevant information	<a href="https://care.srmtrichy.edu.in/tsrmmchrcecurricula2022/#/">https://care.srmtrichy.edu.in/tsrmmchrcecurricula2022/#/</a>

#### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
1	20

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The faculty of TSRMMCH aspire to kindle the inert talents deep seated in the UG and PG students.

#### Creativity & Innovation

##### 1. Rapi - surg:

A yearly academic fest conducted by the department of General surgery to hone the case presentation and deduction of differential diagnosis by the UG students. This program is typically conducted towards the end of the academic year.

##### 2. Academic Extravaganza:

The IQAC along with MEU and the student's council conducted an academic celebration in the month of August 2022. The program aimed at kindling the creativity and innovations of the students. Under the guidance of the faculty of the departments the students prepared models, charts, posters, photos, memes, games, rangoli, short film etc.

## 2. Medirap

The Medirap is an academic even organised by the dept of General medicine to revisit and revise the theoretical and practical aspects of final year university examinations.

### Analytical skill:

Community Medicine Department is pivotal in shaping the mind of undergraduate students by encouraging participation in surveys and research.

File Description	Documents
Appropriate documentary evidence	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/creativity+and+analytical+skills.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/creativity+and+analytical+skills.pdf</a>
Any other relevant information	<u><a href="#">NIL</a></u>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

219

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year**

**2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

17

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

2090



File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

52

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

16

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The duty of any educational institution is to declare the mission, vision, and strategy to all the key stake holders. For this purpose, Trichy SRM Medical College Hospital and Research Centre, prepares and make the academic calendar available for the faculty, students, and parents.

The Academic calendar is prepared and finalised by the VP/Academic coordinator of the institution. With the Dean's approval the academic calendar is posted on the website of the college.

Details of the academic calendar:

1. Commencement dates of the course
2. Internal assessment theory /practical dates
3. Earmarked with government declared holidays and vacation
4. Days to be commemorated
5. Major UG and PG activities in the institution
6. Tentative dates of sports and cultural activities
7. Tentative dates of university theory and practical examination

The clinical posting schedule is prepared as a separate document and disseminated to the students via the website and students notice board of college office and departments.

Internal assessment dates are followed to the best of the capacity. The end of posting theory and practical examination is conducted in all clinical departments on the last day of clinical posting.

File Description	Documents
Academic calendar	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.1.a.Academic+calendar+2021-2022.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.1.a.Academic+calendar+2021-2022.pdf</a>
Dates of conduct of internal assessment examinations	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.1.b.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.5.1.b.pdf</a>
Any other relevant information	<u>NIL</u>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

#### Internal assessment

Errors in totalling of marks in answer sheets or certain answers not evaluated, shall be directed to, and discussed with the concerned faculty. This procedure does not need any documentation.

Issues arising from the student's dissatisfaction regarding the allotted marks can also be discussed directly with faculty/HOD of the concerned department. If the student is still not satisfied with allotted marks, the grievance can be reported either in-person to the Vice principal/ Academic coordinator. Following which the genuineness of grievance is assessed and necessary action is taken with the approval of Dean.

If any other unfair examination practices are observed by the students, the same can be reported in-person or through e-mail to maintain anonymity. In such a situation a temporary committee composed of Dean, VP/AC, any two members of the Medical Education Unit (other than the department of concern) shall be formed to investigate the issue, prepare a report, and take necessary action.

For university examination:

The Tamilnadu Dr MGR Medical University re-evaluation guidelines

The University does not allow re-evaluation of answer script and purpose of providing photocopy of answer script is only for personal

reference to help improve the answer presentation for the repeat examination.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

**2.5.3. Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system**

**Undergraduates:**

Continuous internal assessment as per the recommendations of The Tamilnadu Dr.MGR Medical University is conducted in all the departments at regular intervals as per the annual calendar.

1. Theory, Practical and Viva voce
2. Academic record and assessment record equivalent to Logbook
3. Performance in integrated teaching, self-directed learning, assignments, AETCOM sessions, small group discussions etc are also documented

**Postgraduates/Workplace-based assessment:**

The assessment for PG students is mainly work based. The performance of postgraduate students is recorded based on regular theory and practical internal assessment, seminars, journal club, case discussions, logbook and 360-degree feedback.

**Competency-based assessment**

With the introduction of Competency based medical education in the academic year 2019 - 2020, the assessment of individual certifiable competencies which is incorporated in the logbook of students is being practiced.

#### OSCE/OSPE

The faculty of TSRMMCH are trained to develop OSPE/OSCE stations by the medical education unit at regular intervals. The OSCE/OSPE plays an integral role in the internal and university practical examinations.

File Description	Documents
Information on examination reforms	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/Copy+of+Examcell.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/Copy+of+Examcell.pdf</a>
Any other relevant information	<u>NIL</u>

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

2.6.1. The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University, which are communicated to the students and teachers through the website and other documents.

The medical curriculum for the entire nation has turned over a new page since the academic year 2019. So TSRMMCH, currently has students belonging to both traditional and Competency based medical education. As the institution is affiliated, both National Medical council and The Tamilnadu Dr MGR Medical University are regulatory bodies.

Under the guidance of the curriculum and syllabus provided by the regulatory bodies, the program and course outcomes for all the phases of medical education is developed by the respective departments. These outcomes are published on the website of the institution for the easy availability to students. The newly joined faculty of the institution is also oriented to the above details by the professor and heads of the departments.

The academic calendar along with the teaching schedule for all phases of medical education and postgraduates are posted on the website for the reference of the stakeholders.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.1.b.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.1.b.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.1.b.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.1.b.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.1.c.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.1.c.pdf</a>
Any other relevant information	<u>NIL</u>

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

**Based on the topic/ competency to be dealt with, the appropriate**

teaching learning method is employed like lecture, small group teaching, bedside teaching, skill lab/ simulation lab training, Demonstrate, observe, assist and perform (DOAP), peer teaching etc. The attainment of the program and course outcomes is assessed with regular internal assessments having both theory and practical parts, as prescribed by the university guidelines. As per the institution standard operating procedures, the slow learners are guided to show improvement with extra classes and assignments. The practical records and logbooks help the student maintain log of their hands-on training. The records/ logbooks are scrutinised by the allotted faculty of the department who award marks for the performance of the students.

#### Interns:

The interns are evaluated based on their work based performance and the feedback obtained. The interns are given completion certificates based on their performance in all 12 departments.

#### Postgraduate:

The teaching for the postgraduate does not limit itself to the lecture, small group discussions but extends to the clinicopathological correlation meeting, mortality audit, physicians conference, Transfusion committee meet, Pharmacovigilance meet, HAIC / BMWM meet, Clinical Society meeting and integrated teaching. The PG students appraisal is done every quarterly by their guides.

File Description	Documents
Programme-specific learning outcomes	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/2.6.1.c.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/2.6.1.c.pdf</a>
Any other relevant information	<u>NIL</u>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parents teachers meeting is conducted once every academic year around the middle of the course. The internal assessment marks scored by their wards are intimated to the Parents along with the details of the date, time and venue of the parents teachers meeting to be conducted. The parents of the slow learners should compulsorily attend the meeting. The other parents are encouraged to



attend at their convenience. Parents who are unable to attend the parents teachers meeting are advised to contact the faculty over phone or online meeting.

During the meeting, the parents are encouraged to meet the faculty and the professor and heads of all the departments of that academic year. The performance of the student is discussed and the appropriate course of action is advised to the parents. Signatures are obtained both from the parents and the students.

The problems discussed are noted down and discussed during the next departmental meeting and the remedial measures are done.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.4..pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.4..pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.4..pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.6.4..pdf</a>
Any other relevant information	<u><a href="#">NIL</a></u>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/SSS.pdf>

File Description	Documents
Any other relevant information	No File Uploaded

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

76

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

182

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
14	10550212

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.1.3.+Link+for+funding+agencies.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.1.3.+Link+for+funding+agencies.pdf</a>
Any other relevant information	No File Uploaded

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Trichy SRM Medical College Hospital and Research Centre supports an encouraging environment for quality research and effective transfer of knowledge. All the research activities are monitored and assisted by the Institutional Research Board and Ethics committee.

The Institutional innovation cell (IIC) established in March 2022 in the name of "Trichy SRM Innovation Cell" (TSRM-IC), systematically fosters the culture of Innovation. This cell is functioning under the networkship of MHRD - MoE's Innovation Cell (MIC), Ministry of Education, Government of India (AISHE Code: C - 45745 and MoE-IIC Reference ID: IC202216670). Quarterly meetings are conducted to review the completed activities and plan for forthcoming events. The activities like celebrations of World Earth day and World IPR day with inspirational lectures and activities. The research project day was conducted, completed projects were displayed for general awareness and best projects were awarded. Navarathri 2022 was celebrated for ten days, thereby medical related gokus were displayed with seven human systems and the best were awarded. Motivational lectures like Thinking the problem solving and My successful story by the Alumnus were conducted. Workshops on Entrepreneurship and Innovation as career opportunity and Project Report preparation were conducted.

File Description	Documents
Details of the facilities and innovations made	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/3.2.1.+Innovation+cell+activities.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/3.2.1.+Innovation+cell+activities.pdf</a>
Any other relevant information	<u><a href="#">NIL</a></u>

### 3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

60

File Description	Documents
List of workshops/seminars during the year(Data template)	<u><a href="#">View File</a></u>
Reports of the events	<u><a href="#">View File</a></u>
Any other relevant information	No File Uploaded

### 3.3 - Research Publications and Awards

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>

### 3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year

#### 3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year

17

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

#### 3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

91

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

71

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

180

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.2 - Number of students participating in extension and outreach activities during the year

2026

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Vision of TRICHY SRM is to create a competent and socially responsible health care system by strengthening and sustaining medical knowledge, altruistic service and progressive research. The institution also believes and practices its philosophy and objectives through which the faculty and students of the medical college maintain the tradition of holistic approach to patient care. Institution also emphasis more on community healthcare while dealing

with academic work, thereby various extension, outreach and awareness campaigns and programmes organized continuously. For that, the Institution has received various recognitions from different associations for its extension and outreach activities.

File Description	Documents
List of awards for extension activities in the year	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.4.3+List+of+Award+for+Extension.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.4.3+List+of+Award+for+Extension.pdf</a>
e-copies of the award letters	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.4.3+E+copy+of+Awards.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.4.3+E+copy+of+Awards.pdf</a>
Any other relevant information	<u>NIL</u>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

**Environmental awareness:** YRC and Community services have participated in various activities under Swachh Bharat campaign and other environmental issues.

**Health care:** community care as an integral part of education. Health cards are issued to the public to avail subsidized health care from the hospital.

**Health camps and Blood donation camps:** Health check-up camps and blood donation camps were conducted and received letters and Awards of appreciation.

**Participation in National health programs:** Pulse Polio, Filaria Control Program, Malaria Control Program etc.

**Participation of student council:** Tuberculosis Day, AIDS day, Breastfeeding week etc through street play and health education sessions.

**Community participation:** Educating medical students about their social responsibility; each student is allotted one family in the rural area.



**Rehabilitation services:** Interdisciplinary rehabilitation approach to address various disabling Neurological, Orthopedic and Pediatric conditions such as Stroke, Spinal cord injury, Traumatic brain injury, Musculoskeletal pain, Cerebral Palsy, Autism etc.

**De-addiction facilities:** Biological (medications), psychological (counseling) and social (motivation and follow ups) are provided.

**Promotion of institution:** Adoption of village, Family health survey, implementation of national health programmes and disaster management, social surveys, implementation of social justice and good citizenship through different committees.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/3.4.4.+ISR+Activities.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/3.4.4.+ISR+Activities.pdf</a>
Any other relevant information	<a href="#">NIL</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

54

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for

**academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year**

46

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	No File Uploaded
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Trichy SRM Medical College Hospital and Research Centre amenities for teaching - learning is satisfactory as specified by the statutory regulatory authority and affiliated university.

TSRMMCH&RC has facilities for teaching - learning as specified by the NMC & the TNMGRMU

ICT enabled classrooms: TSRMMCH&RC has a total of 4 lecture halls with a seating capacity of 300 and 1 lecture hall with 375 capacity with internet connections with LAN, Wi-Fi connection.

Examination halls: TSRMMCH&RC has two theory examination halls with a seating capacity of 325 with CCTV surveillance system installed as per University during the examination.

Library: Library has 15680 books, journals, CD-ROM, digital library, remote access facility through Del Net e-learning resources

Laboratory: Practical exercises are done by the students in the

laboratories equipped with all necessary learning resources as per the requirements of NMC.

**Central Research Lab:** Carries out research activities

**Museum:** There are museums at TSRMMCH&RC with learning materials like specimens, models, photographs, charts etc.

**Skills lab:** TSRMMCH&RC has a state-of-the-art skills lab. The skills lab has various mannequins, patient simulators and an array of skill trainers including CPR training.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.1+Teaching+learning+facilities+including+ICT+facilities001.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.1+Teaching+learning+facilities+including+ICT+facilities001.pdf</a>
Geo tagged photographs	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.1++Geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.1++Geotagged+photos.pdf</a>
Any other relevant information	<u><a href="#">NIL</a></u>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Trichy SRM Medical College Hospital and Research Centre management inspires extra-curricular activities among the students and faculty and has established facilities for sports, cultural activities, gymnasium etc within the campus. Institution conducts annual inter-collegiate sports & cultural fest within the campus.

**SPORTS FACILITY:**

**Outdoor:** TRICHY SRM has a multi-purpose stadium of area 19,17,500 sq. Ft with 400-meter track. The ground is used for sporting events like cricket, football, throwball, etc. Pull up bars and parallel bars are installed adjacent to this field. In addition, there are two basketball courts of area 4521 sq. Ft. The institution also holds separate play fields for Shuttle Badminton, Ball Badminton,

Volleyball, Tennis, TenniKoit (women).

INDOOR: All hostels are equipped with recreation halls with indoor sports and games facilities.

**CULTURAL FACILITY:**

Auditorium: Institution has fully air-conditioned Indoor Auditorium equipped with most modern audio-visual amenities and seating capacity of 1000. It hosts numerous events including Mega cultural. The auditorium is fitted with a projector, effective & modern light and effective sound system and adequate back room facilities.

File Description	Documents
List of available sports and cultural facilities	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.2++List+of+sports+and+cultural+facilities.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.2++List+of+sports+and+cultural+facilities.pdf</a>
Geo tagged photographs	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.2+Sports+and+Cultural+Facilities+geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.1.2+Sports+and+Cultural+Facilities+geotagged+photos.pdf</a>
Any other relevant information	<u>NIL</u>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Campus is spread over an area of more than 200 acres which is a sprawling self-reliant campus. Hostel facility is available within the campus for students. Free Wi-Fi facility is also provided to the students. Generator facility is made for uninterrupted power supply.

Residential facilities are provided to the faculty as well as non-teaching staff.

TSRMMCH&RC has dedicated lanes for vehicles and pedestrian movement with signboards at main places. The pharmacy dispenses medicines in cloth bags.

Alternate source of energy: Energy conservation is promoted by the use of solar water heating panels and biogas units. Sewage Treatment Plant is available. Ramp, lift facility, wheel chair are available

in the campus. TSRMMCH&RC has a bookshop which provides note books, practical records, stationery products etc to the students at a reasonable price. TSRMMCH&RC has photocopy machines in the library in colour and black & white printing. Coffee shops and drinking water supply, in addition to the canteen, coffee shops are also available inside the campus. Potable drinking water facility is available.

**Supermarket:** TSRMMCH&RC has a supermarket serving the needs of the residents of the campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/4.1.3+Geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/4.1.3+Geotagged+photos.pdf</a>
Any other relevant information	<a href="#">NIL</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

2430.62

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

TSRMMCH&RC Hospital which is the teaching hospital of TRICHY SRM Medical College Hospital and Research Centre has modern facilities for patient care as well as sufficient clinical learning materials, equipped with 1070 beds. The hospital is accredited by NABH. The NABL has accredited molecular biology and biochemistry clinical laboratories of the Hospital. The average OPD number per day is 2170

and average occupancy is 81%. The hospital is equipped with state-of-the-art equipment in operation theatres like steel OT, laparoscopy, Cath lab, laser equipment, super speciality theatres etc. The radiology department is fully equipped with state-of-the-art machines like digital X-ray, computer tomography scans, MRI scan etc. Department of Physiotherapy has a good number of instruments to cater the needs of patients like IFT, Ultra Sound therapy, traction, TENS- Trans cutaneous nerve stimulation, Electrical stimulator, short wave diathermy, laser etc. Exercise therapy- including quadriceps table, balance board, wall ladder exercise, shoulder exercise pully, parallel bar with ramp and staircase.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.2.1+Geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.2.1+Geotagged+photos.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.2.1+List+of+facilities+for+patient+care%2C+TL+and+research.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.2.1+List+of+facilities+for+patient+care%2C+TL+and+research.pdf</a>
Any other relevant information	<u>NIL</u>

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

795615

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/Hospital+Information+system.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/Hospital+Information+system.pdf</a>
Any other relevant information	<a href="#">View File</a>

#### 4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

##### 4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

884

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers**

**B. Any 3 of the Above**

### /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library is automated using Integrated (Library Management System software). The software contains the following modules, 1. Catalogue/Accession: This system provides cataloguing and complete stock details of all the books, reference books, gift books, SC/ST Books, Manuals, Project reports, CD ROMS, Video cassettes, Journals, serials etc

2.Membership: Record member data with Photograph. Manage member profiles and groups.

3.Circulation: Circulation is one of the major purposes in Library operations, it deals with charging and discharging & Renewals of books (Issue and return). This system keeps a track of book issued/received details.

4.Periodicals: Handling of periodicals through Easylib for receiving journals, delivery tracking and automatic generation of receivables.

5.Digital Library: Digital Library is a mechanism for storing information in digital form and giving easy access to the material.

6.EPAC: Easylib EPAC runs on our intranet/internet without any necessity of any installation on the machine. EPAC runs with web



configuration where in the software and data is residing on the server. EPAC provides features such as search on the library items , Look at volumes and issues of each serial , see new arrival and stoke verification.

File Description	Documents
Geo tagged photographs of library facilities	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.1.+Geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.1.+Geotagged+photos.pdf</a>
Any other relevant information	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.1.+koha+screenshot.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.1.+koha+screenshot.pdf</a>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

TSRMMCH&RC library is situated in the building with the state of art facilities. The complex consists of a Central Library with Postgraduate and Undergraduate Sections, Reading Halls and e-Library. Library has rich source of learning materials like Books, Journals, back volumes of Journals, Thesis/ Dissertations, E-Journals, E-books, WHO Publications, CD-ROMs, Video Cassettes, Photocopying machines. In addition to the books related to medicine, the institutional library is also enriched with books on Social issues like Education, yoga. There are 31 such general books written in English, Tamil. To help the students preparing for post-graduate entrance, institution is regularly adding books on Multiple Choice Questions to the library.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.2+Data+acquisition+E2%80%93+koha+database.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.2+Data+acquisition+E2%80%93+koha+database.pdf</a>
Geotagged photographs of library ambiance	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.2.+Geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.2.+Geotagged+photos.pdf</a>
Any other relevant information	NIL

<b>4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases</b>	<b>B. Any 3 of the Above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 405 550 465">File Description</th> <th data-bbox="550 405 1471 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 465 550 645">Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)</td> <td data-bbox="550 465 1471 645" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 645 550 824">E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted</td> <td data-bbox="550 645 1471 824" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 824 550 891">Any other relevant information</td> <td data-bbox="550 824 1471 891" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>	E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>	Any other relevant information	No File Uploaded	
File Description	Documents								
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>								
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>								
Any other relevant information	No File Uploaded								
<b>4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)</b>									
<b>80.29</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1093 550 1153">File Description</th> <th data-bbox="550 1093 1471 1153">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1153 550 1332">Audited Statement highlighting the expenditure for purchase of books and journal / library resources</td> <td data-bbox="550 1153 1471 1332" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1332 550 1512">Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)</td> <td data-bbox="550 1332 1471 1512" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1512 550 1585">Any other relevant information</td> <td data-bbox="550 1512 1471 1585" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>	Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	
File Description	Documents								
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>								
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>								
Any other relevant information	<a href="#">View File</a>								
<b>4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words</b>									
<p><b>Faculty and Students of TSRMMCH&amp;RC are allowed to use e-resources subscribed by the Library Inside/Outside the campus. Links to all the subscribed resources, open access resources, Library catalogue, new arrival of journals, e-journals, e-books list and Question papers are provided in the Institution website. The library users are given username and password to login to the website in person to</b></p>									

access the e-resources and library holdings. Learner sessions/library usage programs: Library regularly organizes number of online learning sessions to the faculty and students to help the researches to understand and access our rich collections, facilities and services. The sessions covered are orientation to the fresher's and user awareness programs on various subscribed e-resources.

Apart from central library each and every department has its separate departmental library, where subject specific books, integrated topics books and journals are available for faculty use. There is a ledger maintained for issue of books and journals to the faculty member and Postgraduates.

File Description	Documents
Details of library usage by teachers and students	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.5+library+usage+by+teachers+%26+students001.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.5+library+usage+by+teachers+%26+students001.pdf</a>
Details of library usage by teachers and students	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.5+library+usage+by+teachers+%26+students001.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.3.5+library+usage+by+teachers+%26+students001.pdf</a>
Any other relevant information	<u>NIL</u>

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.4 - IT Infrastructure

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

79

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

- The Institution has 330 computers with 5 laptops, 60 projectors and 124 printers.
- Scanners are also provided to the departments.
- The entire campus is Wi-Fi enabled with more than 115 wireless access points.
- Students and faculty can access e-learning resources like e-journals, e - books etc through the login id and password.
- The Internet access is provided through LAN and Wi-Fi with internet speed of 1 GIG.
- The Hospital Information System (HIS) was introduced in 2014. HIS is used for hospital works pertaining to patient care like registration, admission, investigation, discharge etc.
- In addition, we have lecture halls with an Interactive Smart board setup.
- We have added PACS in the radio-diagnosis department for storing the entire radio-diagnosis images and reporting.
- Reporting system in laboratory
- ICT facility for live relay of surgical procedures in the operations theatres are available for the students which facilitates them to view the minute structures in detail.
- Outpatient and Inpatient records have been scanned and installed

in DMS (Document management systems). Physicians use the patient details stored in the DMS during follow up examination of the patients.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.4.2.+IT+%26+Wi+-+Fi+facilities+updation.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.4.2.+IT+%26+Wi+-+Fi+facilities+updation.pdf</a>
Any other relevant information	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.4.2.++IT+Policy-+Any+other+relavent.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/4.4.2.++IT+Policy-+Any+other+relavent.pdf</a>

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

**A. ?1GBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.5 - Maintenance of Campus Infrastructure**

**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**10310.75**

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

TSRMMCH&RC owns, operates and maintains a very extensive infrastructure to cater the needs of the students in learning, teaching and research. ,to suffice the need of the hour in accordance with the institutional policies to improve and continuously monitor the quality highlighting the management framework and allocation of responsibilities to ensure an effective implementation of maintenance of available infrastructure.

The physical facilities are maintained by the Institution's Engineering Section, comprising Civil Engineers and Electrical Engineers. The services of Plumbers, Electricians, and Computer Analysts are available round the clock in the Campus. Electrical Engineers are responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc.

In the campus, the Electrical and the Civil complaints are handled by the Maintenance Cell which is under the supervision of the Manager and Maintenance Staff. Housekeeping services shall be outsourced on an annual contract basis and be made available during day time on all days.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/4.5.2+Maintaince+MoM.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/4.5.2+Maintaince+MoM.pdf</a>
Log book or other records regarding maintenance works	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/4.5.2+log+book.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/4.5.2+log+book.pdf</a>
Any other relevant information	<u>NIL</u>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

140

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

**A. All of the Aboe**

File Description	Documents
Link to Institutional website	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.1.2+Reports+of+++Capability+Enhancement+and+Development+Program-2021-22.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.1.2+Reports+of+++Capability+Enhancement+and+Development+Program-2021-22.pdf</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

708

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.1.3+Career+counselling+sessions-Student+name+list+%26+reports.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.1.3+Career+counselling+sessions-Student+name+list+%26+reports.pdf</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc..., Describe the international student cell activities within 100 - 200 words

The admissions in the State of Tamil Nadu are as per the provisions of relevant Acts and Rules framed by the Government of Tamil Nadu and in compliance to Section 14 of the National

Medical Commission Act, 2019 and as per the orders of the Hon'ble



Supreme Court of India and

the eligibility for admission to MBBS / BDS Degree Courses within the respective categories

shall be based solely on marks obtained in the National Eligibility-Cum-Entrance Test (NEET

UG - 2022). Candidates should be Native of Tamil Nadu.

The Certificates who claim their Nativity as Tamil Nadu, should submit their nativity certificate issued by the competent authority of Government of Tamil Nadu and

supported by a photocopy of Passport / Ration Card / Birth Certificate. If the copy of

the supporting document is not produced, then the application form will be rejected.

File Description	Documents
For international student cell	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/5.1.4+International+students+cell.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/5.1.4+International+students+cell.pdf</a>
Any other relevant information	<a href="#">NIL</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+21-5.1.5+Circular.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+21-5.1.5+Circular.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

5

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

119

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

43

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Students Council is a vibrant one, which encourages participants in various Committees, Inter Collegiate events, Competitions .The Students Council TSRMMCH&RC has a President, Vice President, General

Secretary, Joint Secretary for finance, Sports and Cultural, Food and Accommodation. They are under the umbrella of the Staff Advisors who guide them in their Sojourn.

The members have a crucial role in coordinating relevant activities and promoting a thriving student environment. The Council also helps out with various institutional programmes, outreach activities and governmental initiatives. Student council members are also members of various administrative committees in the organization like Curriculum, Sports, Library, IQAC, Alumni association and Mess committee, anti-ragging committee to name a few, enables them to be involved in the administrative decisions that influence campus life. Members from the council are present when addressing issues pertaining to Anti-Ragging, Student Grievances/ Prevention of Sexual Harassment with effect of timely redressal for the same. The Student Council has also contributed in initiating student clubs that include Dance, Music, Debate, Quiz and the Photography Clubs. They also organize Fresher's day, Annual Teacher's Day celebration/ Christmas day, Pongal celebration in the form of a Carnival, and provide an opportunity for the faculty to enjoy lighter moments.

File Description	Documents
Reports on the student council activities	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+21++Council+Activities+5.3.2.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+21++Council+Activities+5.3.2.pdf</a>
Any other relevant information	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+21++Council+Activities+5.3.2.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+21++Council+Activities+5.3.2.pdf</a>

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

23

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

This Institution focuses upon the contribution of enthusiastic and willing Alumni. There is a registered alumni association with active participation from Alumni. The Alumni are a strong support to our Institution and our brand ambassadors. The mission of the Association is to bring strong bonds between alumni, students and the Institute, to keep alumni informed, create a network enabling them to remain engaged with their alma mater and help shape its future through the Associations programmes and services. Alumni meetings have been encouraged and supported by institutions. Contribution to the institution has been done by alumni association in financial as well as nonfinancial. Alumni Association is working for mutually beneficial interaction between the Alumni and the present students of the college and between the Alumni themselves. Few alumni are employed as Teaching faculty in our college; they play an important role in academic and institutional development.

Activities of the alumni association:

1. To create an enabling environment in the organization to bring all alumni together and facilitate networking for academic and professional development.
2. To contribute to academic excellence by sharing their knowledge and experience with their junior colleagues.
3. To organize various events in the institution by educational networking.

File Description	Documents
Registration of Alumni association	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+2021-2022+Alumni+reg+certificate.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+2021-2022+Alumni+reg+certificate.pdf</a>
Details of Alumni Association activities	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/ALUMNI+CIRCULAR+AND+MINUTES1+(1).pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/ALUMNI+CIRCULAR+AND+MINUTES1+(1).pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/ALUMNI+CIRCULAR+AND+MINUTES1+(1).pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/ALUMNI+CIRCULAR+AND+MINUTES1+(1).pdf</a>
Quantum of financial contribution	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+Alumni+balance+sheet.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+Alumni+balance+sheet.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+Alumni+balance+sheet.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/AQAR+Alumni+balance+sheet.pdf</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**C. Any 2 or 3 of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

**Vision:** To create a competent and socially responsible health care system by strengthening and sustaining medical knowledge, altruistic service and progressive research. To create highly competitive and skilled medical professional.

**Mission:** To impart best medical education to the students through state of the art teaching, training methodology, and creating opportunity for self-learning dovetailed with soft skills and ethical medical practice. To provide an affordable and quality health care delivery by means of updated technology of international standards and to innovate by providing collaborative research environment.

**Nature of Governance:** The institution has a well-defined Organization structure. Nature of governance is decentralized and participative management of stakeholders are involved in its effective functioning. The institution has constituted the College Council which in turn has formed the IQAC. Dean is the chairman of IQAC and it has an IQAC Coordinator, senior faculty as members, representatives from undergraduate, postgraduate students and alumni. Regular interactions with stakeholders, valuable feedbacks are received which are relevant to the changing needs of higher education.

**Perspective Plans:** Gap analysis will be done by all the committees to identify the needs and requirements with necessary action plans and will prepare the perspective plan and submit it to the Dean.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/1.+6.1.1.%2BVision%2BMission%2Bdocuments.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/1.+6.1.1.%2BVision%2BMission%2Bdocuments.pdf</a>
Achievements which led to Institutional excellence	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.+6.1.1.%2BACHIEVEMENTS%2BWHICH%2BLED%2BTO%2BINSTITUTIONAL%2BEXCELLENCE.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/2.+6.1.1.%2BACHIEVEMENTS%2BWHICH%2BLED%2BTO%2BINSTITUTIONAL%2BEXCELLENCE.pdf</a>
Any other relevant information	<u>NIL</u>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Nature of governance is decentralized and participative management of stakeholders are involved in its effective functioning. The institution has constituted the College Council which in turn has formed the IQAC. Dean is the chairman of IQAC and it has an IQAC Coordinator, senior faculty as members, representatives from undergraduate, postgraduate students and alumni. Various committees with representations from staff and students have been formed and these committees meet regularly to monitor progress.

All the department coordinators along with academic coordinator are actively involved in identifying the students who are struggling in their academic activities. The institution policy clearly mentions the criteria for choosing the students under slow learners. The list of students who need special attention will be collected from all the departments based on their poor performance in Internals, inadequate clinical skills, poor communication skills, and difficulty in understanding the subject. Faculties are an active component of participative governance and provide their valuable experience, inputs and feedback. The IQAC reviews the overall functioning and ensures the objectives of the activities are in accordance with the vision and mission statement of the institution. The overall reports are placed before the College council with an action taken report.



File Description	Documents
Relevant information /documents	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.+6.2.1.+Decentrlizatio n.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/3.+6.2.1.+Decentrlizatio n.pdf</a>
Any other relevant information	<a href="#">NIL</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

TSRMMCH&RC is committed to deliver the best in the field of medical education and promoting scientific research. The strategic plans deployed by the institution. Strategic plan is drawn to ensure technical excellence in the core of medical procedures, Instil ethical and professional values among the students. Imparting knowledge on development of basic medical practice, management skills and creating social responsibility for the students. The institution provides and coordinates educational, patient care experiences, skills, provides research and leadership opportunities for students. Provide state-of-the-art clinical and preclinical facilities. Develop educational programs that will be recognized as national models. Assess programs continuously using measures that require faculty, students and alumni to reflect on educational experiences. The management supports and encourages scholarly pursuits for all faculties. Ensure standards of patient care, treatment planning and patient management. Pursue endowed professorships to recruit and retain senior faculty. Provide research design, statistical, writing and grant submission support for faculty. Maintain infrastructure improvements and continue to advance sustainability. Provide opportunities for professional development for faculty and staff. Provide national and international leadership in the medical specialties, in research and in medical education. Provide innovative continuing education by focusing on the needs of professionals in the country.

File Description	Documents
Organisational structure	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.2.1.%2BOrganisational%2Bstructure.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.2.1.%2BOrganisational%2Bstructure.pdf</a>
Strategic Plan document(s)	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.+6.2.1.%2BStrategy%2BPlan%2Band%2BDevelopment%2BFinal.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/5.+6.2.1.%2BStrategy%2BPlan%2Band%2BDevelopment%2BFinal.pdf</a>
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.+6.2.1.%2BMinutes%2Bof%2Bthe%2Bcollege%2Bcouncil%2B25.1.2023.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.+6.2.1.%2BMinutes%2Bof%2Bthe%2Bcollege%2Bcouncil%2B25.1.2023.pdf</a>
Any other relevant information	<u>NIL</u>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**TSRMMCH&RC was established in 2009. It has progressed to a full-fledged Medical Institution with 250 MBBS admissions and 19 MD courses in all specialties of Medicine and Surgery. The institution**

is recognized by NMC and is affiliated to The Tamil Nadu Dr.MGR Medical University. The campus has 189173.2 Sq.metres of modern building which houses the Medical Institute, its speciality clinics, supporting labs and class rooms and residential accommodation for staff and students. The management provides Contributory Provident Fund, Group insurance for faculty, provides financial support to faculty for presenting scientific papers at National and International conferences. Special leave to attend seminars, conferences and CME programs has been provided to staff. Staffs are provided a separate section in the college canteen. Staff quarters facility available for Faculty. Leave facilities for staffs includes CL, EL, AL, RH, OD and Maternity Leave. Free Medical treatment and investigations including blood tests, x- rays etc. are given to staff and their dependents. Flexi-timings provided for medical reasons. Gym and indoor sports facility available. A Crèche facility for Children of Staff is provided. Bank and ATM facility present. Establishment of Staff Recreation Club. Time bound Promotions and Increments for Faculty are provided.

File Description	Documents
Policy document on the welfare measures	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.1.%2B%2BPolicy%2Bdocument%2Bon%2Bwelfare%2Bmeasures.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.1.%2B%2BPolicy%2Bdocument%2Bon%2Bwelfare%2Bmeasures.pdf</a>
List of beneficiaries of welfare measures	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.1.List%2Bof%2Bbeneficiary%2Bof%2Bwelfare%2Bmeasures.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.1.List%2Bof%2Bbeneficiary%2Bof%2Bwelfare%2Bmeasures.pdf</a>
Any other relevant document	<u>NIL</u>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

152

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

41

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

131

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Faculty are appraised for integrating ICT in teaching. The feedback forms are distributed after the class, collected and analysed and discussed in the College Council. Faculty are evaluated also on the number of publications in PubMed, Scopus, Embase and DOAJ science journals. Faculty getting research grants from external agencies are encouraged. TSRMMCH&RC has in place a well-designed convenient 'self-appraisal system' for its faculty. Each faculty member is required to submit a self-appraisal report (SAR) annually on the basis of parameters such as teaching hours, number of subjects taught, research papers/articles/books published, conferences attended, papers presented in the conferences, new curricula designed/developed, participation in extra-curricular/co-curricular activities, extra responsibilities assigned by the Institution, and other contributions made towards the society. The self-appraisal report of the teaching staff is duly verified by the Heads of the respective Teaching Departments and thereafter by the Dean and then submitted to the College council. The SAR of HODs is done by the Dean. The Dean prepares the HODs ACR. Performance Appraisal System (PAS) for Non-teaching staff-The performance appraisal of the non-teaching staff is equally important for efficient running of an institution. The Institution has PAS for the Para medical staff, Technical staff and Administrative staff.

File Description	Documents
Performance Appraisal System	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.5.%2BPerformance%2BAppraisal%2BPolicy.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.5.%2BPerformance%2BAppraisal%2BPolicy.pdf</a>
Any other relevant information	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.5+Performance+appraisal+forms+pdf.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.3.5+Performance+appraisal+forms+pdf.pdf</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Collection of Tuition Fees from the students; Income generated out of treatment given to the patients. Apart from this, funds are needed to pay the salaries of administrative, academic and non-academic staff. A robust financial allocation for TSRMMCH&RC administration would not only enhance goals attainment but its sustainability. Plan and policy implementation are responsive to funds availability. Funds are needed for the acquisition of fixed and current assets and to settle current liabilities and expenditure incurred in the course of administration.

Financial management covers such areas as the procurement of funds, their allocation, monitoring their use in the interest of accountability and producing financial reports for the relevant stakeholders. Effective financial management ensures that: All financial regulations and procedures are complied with transactions are recorded accurately. Adequate controls are in place to ensure that expenditures do not exceed income and only authorized expenditures are incurred. The ultimate accountability for the effective management of Institution finances lies with the office of the CFO who Determine Institution budget in consultation with other stakeholders such as heads of department, senior teachers and the Board of Governors which ensure that the Institution funds are used effectively and efficiently.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.4.1.%2BFinancial%2BManagement%2BPolicy.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.4.1.%2BFinancial%2BManagement%2BPolicy.pdf</a>
Procedures for optimal resource utilization	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.4.1.%2BFinancial%2BManagement%2BPolicy.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.4.1.%2BFinancial%2BManagement%2BPolicy.pdf</a>
Any other relevant information	<u><a href="#">NIL</a></u>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

TSRMMCH&RC has an internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do a thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. Mechanism of Internal audit and settlement of objections implemented in the institutions is as follows: Examining the statutory payments to different bodies like EPF, PT, TDS, Income Tax Examining the Bank pass book & reconciliation statement. Examining Grants, scholarships, deposits, payments - relating to vendor payment of TSRMMCH&RC done by Head office & controlled by Internal Audit, salary and remuneration payment for all staff, Doctors & consultants taken care by Head office and each and every month monitored by Internal Audit. Inter-departmental stock checking reports. Internal Audit is carried out regularly. The institution is maintaining accounting standards of accrual basis accounting concepts, which enables efficiency of control and monitoring of budget allocated funds and utilization not overridden within the limit.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.4.2+Internal%2BExternal%2BAudit%2BReport.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.4.2+Internal%2BExternal%2BAudit%2BReport.pdf</a>
Any other relevant information	<u>NIL</u>

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
9.56	0.25

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

TSRMMCH&RC has a well-defined Organization structure. The institution has constituted the College Council which in turn has formed the Internal Quality Assurance Cell. Dean is the chairman of IQAC, supported by Coordinator IQAC, HODs, Senior Facilities and administration, HR and Examination In charge. Various committees with representations from staff students have been formed. SWOC



analysis of the entire quality system are incorporated by the Internal Quality Assurance Cell.

Nature of governance is decentralized and participative management of stakeholders are involved in its effective functioning of Internal Quality Assurance Cell. Curricular aspects are intensified with the addition of Value-added courses, enrichment programmes, life skill programmes. Feedback system is an integral part of Internal Quality Assurance Cell and regular feedback from the stakeholders are collected, reviewed and analysed.

The institution implements activities to encourage and monitor placement, competitive examinations and higher education. Faculty Development programmes and Extension activities are continuously enhanced by IQAC. Internal Quality Assurance Cell constantly works to get newer collaboration for research purpose and for extension activities. The Internal Quality Assurance Cell, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.5.1.%2BStructure%2Band%2Bmechanism%2B%2Bof%2BIQAC.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.5.1.%2BStructure%2Band%2Bmechanism%2B%2Bof%2BIQAC.pdf</a>
Minutes of the IQAC meetings	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.5.1.%2BIQAC%2BMinutes%2Bof%2BMeeting.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/6.5.1.%2BIQAC%2BMinutes%2Bof%2BMeeting.pdf</a>
Any other relevant information	<u><a href="#">NIL</a></u>

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

**A. All of the Above**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/6.5.3_AQAR_copies.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/6.5.3_AQAR_copies.pdf</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

10

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equity is the process of allocating resources, programs and

decision-making fairly to both male and female gender without any discrimination. Various curricular and co-curricular activities are held on campus to ensure gender equity and raise awareness on gender sensitivity. The staff constantly interact with all the students and enquire about their wellbeing and personal safety. Management has taken necessary steps to ensure safety of all their female inmates like 24/7 security personnel and CCTV monitoring. A predefined procedure including permissions for the movement of the students outside campus is defined and followed strictly. The Vishaka Committee constituted under the aegis of IQAC has senior female faculty members along with student members who ensure that women's rights are protected. The committee is to provide protection against sexual harassment of women at workplace through redressal of complaints and its by organizing cocurricular activities to raise awareness. However, a significant fact one must note is that no issue of harassment has been reported on our campus till date. This has been made possible by the regular conduct of gender sensitization programs which has increased the awareness and the strict monitoring system in place.

File Description	Documents
Annual gender sensitization action plan	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.2+Gender+Sensitization+Action+Plan+2021+-+22.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.2+Gender+Sensitization+Action+Plan+2021+-+22.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.2+Specific+facilities+for+women.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.2+Specific+facilities+for+women.pdf</a>
Any other relevant information	<u>NIL</u>

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.3+Geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.3+Geotagged+photos.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Appropriate methods for waste segregation and arranging appropriate bins for collection across the campus. Segregated wastes are treated accordingly where biodegradable waste is used for biogas production and non-degradable waste is disposed through municipal corporation.
- Liquid waste generated is treated through sewage treatment plant and treated water are used for gardening and flushing.
- Institute have MOU's with appropriate agencies for safe collection and disposal of biomedical waste and e-waste from the campus.
- Institute also made plastic usage policy and necessary action taken to prevent single use plastics in the campus.
- All hazardous waste generated follow a controlled flow and are segregated as flammable and non-flammable as per MSDS thus ensuring a proper disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.4+MOU+of+waste+management.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.4+MOU+of+waste+management.pdf</a>
Geotagged photographs of the facilities	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.4+Geotagged+Pics.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.4+Geotagged+Pics.pdf</a>
Any other relevant information	<a href="#">NIL</a>

<b>7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>										
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 696">Geotagged photos / videos of the facilities</td> <td data-bbox="550 506 1471 696"><a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.5+Geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.5+Geotagged+photos.pdf</a></td> </tr> <tr> <td data-bbox="86 696 550 875">Installation or maintenance reports of Water conservation facilities available in the Institution</td> <td data-bbox="550 696 1471 875"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 875 550 943">Any other relevant information</td> <td data-bbox="550 875 1471 943"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.5+Geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.5+Geotagged+photos.pdf</a>	Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>			
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Geotagged photos / videos of the facilities	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.5+Geotagged+photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.5+Geotagged+photos.pdf</a>										
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										
<b>7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants</b>	<b>A. All of the Above</b>										
<table border="1"> <thead> <tr> <th data-bbox="86 1200 550 1267">File Description</th> <th data-bbox="550 1200 1471 1267">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1267 550 1458">Geotagged photos / videos of the facilities if available</td> <td data-bbox="550 1267 1471 1458"><a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.6+Geotagged+Photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.6+Geotagged+Photos.pdf</a></td> </tr> <tr> <td data-bbox="86 1458 550 1603">Geotagged photo Code of conduct or visitor instruction displayed in the institution</td> <td data-bbox="550 1458 1471 1603"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1603 550 1671">Any other relevant information</td> <td data-bbox="550 1603 1471 1671"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1671 550 1771">Reports to be uploaded (Data Template)</td> <td data-bbox="550 1671 1471 1771"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities if available	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.6+Geotagged+Photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.6+Geotagged+Photos.pdf</a>	Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	Reports to be uploaded (Data Template)	<a href="#">View File</a>	
File Description	Documents										
Geotagged photos / videos of the facilities if available	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.6+Geotagged+Photos.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.6+Geotagged+Photos.pdf</a>										
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										
Reports to be uploaded (Data Template)	<a href="#">View File</a>										
<b>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</b>	<b>A. All of the Above</b>										

facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>
Relevant documents	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

TRICHY SRM MCH&RC get students and faculty from various states and believe in UNITY IN DIVERSITY. While enjoying the wide diversity of culture among its students and faculty, TSRMMCH&RC has been successfully maintaining harmony and peace thus creating an atmosphere of home away from home which is vital for nurturing a harmonious academic improvement.

The institution celebrates festivals like Pongal, Diwali, Christmas, Navaratri, Karthigai deepam, Margazhi music festival, Onam, and Ganesh Chaturthi with gusto where festivals often serve to fulfil specific communal purposes, especially in regard to commemoration or thanksgiving. The institution is providing opportunity towards better health care utilization for people from middle and low socioeconomic class by providing free consultation in all clinical departments of the hospital and free nutritious food to all in-patients. Department of CFM conducts an house to house survey and take necessary steps to identify early and prevent various communicable and non-communicable diseases. Better communication is key for better health care services provided, thus identifying the students with problems in languages (Tamil and English) during the foundation course itself and provide assistance for these students and schedule communication classes for them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.8+2021-22+Report.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.8+2021-22+Report.pdf</a>
Any other relevant information/documents	<u>NIL</u>

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.9+Code+of+Conduct+for+Students.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.1.9+Code+of+Conduct+for+Students.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

**7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words**



Festival celebrations offer a sense of belonging for religious, social or geographical groups contributing to group cohesiveness. They serve to help other members of the community better understand their culture and tradition. Various festivals such as Pongal, Republic day, Independence Day, Vinayagar Chaturthi, Dussehra, Onam, Christmas are celebrated with great pomp and gaiety in TRICHY SRM. As with festivals, important days of national and international importance such as Teacher's Day, Doctor's Day, World Health Day, World AIDS Day, World No Tobacco Day, Women's Day have their own significance which are celebrated to commemorate their importance. Various programs to raise awareness and sensitization according to theme among general public and provide necessary health care services. Apart from that Trichy SRMMCH&RC takes an opportunity by inviting distinguished speakers to address the staff and students and enhance the knowledge and recent updates on these days.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Trichy SRMMCH&RC is established in Manachannallur block of Tiruchchirappalli district with a motto of catering the quality-based health care to the rural population. With abundance of population under below poverty line and low literacy rate in these areas ensuring the proper health care for pregnant women and geriatric population stands as a major challenge. To overcome this challenge Trichy SRMMCH&RC has started with "Institutional Maternity Benefit Scheme" & "Sixty Plus Project". Under these schemes / project free health care services are provided along with supply of nutritious food and essential medications. Apart from that for pregnant women after delivery an honorarium of ₹ 8000 on hand as a benefit fund to cater themselves and the new born when they get discharged. This also ensures imparting knowledge about key problems faced in pregnancy, postpartum and geriatric age group to the young trainees and how it can be handled successfully. Upon successful implementation of these programs, it has been observed that average birth weight of babies has been increased along with decrease in complications of pregnancy observed. Whereas health promotion of geriatric age groups by incorporating the preventive services and timely diagnosis & management of geriatric medical & surgical problems.

File Description	Documents
Best practices page in the Institutional website	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.2.1+Institutional+Best+Practices.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.2.1+Institutional+Best+Practices.pdf</a>
Any other relevant information	<u>NIL</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Trichy SRMMCH & RC is a unit of SRM group of institutions which was established in the year 2008 as a multi-specialty hospital and became a medical college & research center from 2009. Institute was setup in rural area of Irungalur, Mannachanallur Taluk of Trichy district with a motto of providing a quality based and affordable health care services to the rural population. Our institute is striving hard achieve the set vision by improving the services in par with updating technology and ensuring quality patient care services by getting accreditation with the quality organizations like NABL, NABH etc., In order to improve access to health services to the rural population the institute has setup a rural health center from the time of inception which provides primary care services and specialty based services to the rural population. By making students part in the extension activities college ensures good communication skills and inculcate social consciousness in them. The institute provides free transport services, free consultations, and certain investigations to the patient. The prices of various investigations, procedures are affordable to all economic classes with services provision at par to the corporate setup.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.3.1+Institutional+Distinctiveness.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/7.3.1+Institutional+Distinctiveness.pdf</a>
Any other relevant information	<u>NIL</u>

### MEDICAL PART

#### 8.1 - Medical Indicator

**8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	40.78-97	89	12

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	<a href="#">View File</a>
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Quality of care and patient safety are given utmost importance in our institution, which is ensured by way of total quality management and continuous quality improvement practices. Since our hospital is accredited by national bodies like NABH and NABL, our medical students are sufficiently exposed to quality of care, patient safety and infection control practices during their hospital visits in foundation course and routine clinical postings. Elaborate theoretical and practical teaching sessions on infection control practices are conducted by the department of Microbiology for both undergraduate and postgraduate students. Topics covered in didactic sessions are sterilization, disinfection, biomedical waste management, hospital acquired infections, antibiotic stewardship. Practical demonstrations on infection control practices, Personnel Protective Equipments (PPE), hand hygiene techniques help the students incorporate these infection control practices effectively in their daily clinical practice. The World Patient Safety days are celebrated by the Department of General Surgery with sessions on the importance of patient safety, the role of nursing care and the precautions to be followed by the healthcare workers. A role play is also organized to provide simulated training for students and staff

**nurses .**

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/8.1.2+Documents+pertaining+to+quality+of+care+and+patient+safety+practices.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/8.1.2+Documents+pertaining+to+quality+of+care+and+patient+safety+practices.pdf</a>
Any other relevant information	<a href="#">NIL</a>

**8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)**

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	<a href="#">View File</a>
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India**

**Course specific certifiable clinical competencies for MBBS students and interns are enlisted by NMC in CBME curriculum, skills module document and GMER 2019. The institution has established a fully-equipped skills lab and has trained the faculty in operations of skills lab for this purpose.**

**Training and certification of clinical competencies are primarily accomplished through practical sessions (demonstrations, small group**

discussions, DOAP, OSPE), clinical sessions (demonstrations, small group discussions, DOAP, OSCE), and special training sessions on mannequins and models present in the institutional skills lab. Certification of competencies are documented in students log records and duly signed by the assessing faculty and heads of the departments.

The Department of physiology assess students to record blood pressure, pulse, clinical examination of respiratory and nervous system in the laboratory and assess them through OSCPE. The pharmacology department assess the students on Prescription writing, prescription audit, critical evaluation of drug promotional literature and list of drugs by problem based learning and OSPE. The final phase 4 students are taught various core clinical competencies based on their respective departments and are taught and assessed in skills lab.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.4+List+and+steps+taken+to+measure+attainment+of+clinical+competencies.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.4+List+and+steps+taken+to+measure+attainment+of+clinical+competencies.pdf</a>
Geotagged photographs of the objective methods used like OSCE/OSPE	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.4+GEOTAGGED+PHOTOS.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.4+GEOTAGGED+PHOTOS.pdf</a>
Any other relevant information.	<u>NIL</u>

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

Medical, legal, ethical and social issues involved in organ transplant are dealt in various didactic and practical sessions to the undergraduates. Didactic sessions by the department of Forensic Medicine and Toxicology deal with legal aspects enacted by the Organ Transplantation Act.

The objectives of teaching session conducted by the department of General Medicine are to introduce the concepts of renal

transplantation, its indications, pre-transplant evaluation, selection criteria for donor and recipient, post-transplant care and management of the recipient, complications like graft rejection. Medical students and interns get to interact with some of the renal transplant recipients and donors during their clinical postings.

Ethical principles and importance of donor's informed consent are instilled in the minds of future doctors in order to prevent the commercialisation of organ donation. Social issues and promoting cadaveric organ donation are also discussed, with a vision to change the future scenario of national organ transplantation by increasing organ availability to meet the rising demands.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.5+TSRM-Transplant+policy.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.5+TSRM-Transplant+policy.pdf</a>
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.5+Report+on+teaching+sessions+on+medical%2Clegal%2Cethical+and+.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.5+Report+on+teaching+sessions+on+medical%2Clegal%2Cethical+and+.pdf</a>
Any other relevant information	<u>NIL</u>

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

The immunisation clinic located at the Pediatric OPD and is well equipped following WHO standard guidelines. All vaccines recommended by Government of India (GOI) and Indian Academy of Pediatrics (IAP) are administered to children under supervision of a pediatrician.

Immunisation schedule and the cost of optional vaccines are displayed at the entrance. The out patient cards with printed immunisation schedule are available for the mothers / primary care givers to timely administer the vaccines. The Ice Lined refrigerator (ILR) operates on 220 volts A.C. current, maintaining a cabinet temperature at 2 to 8 degrees, prescribed by WHO.

The cold chain is maintained strictly and vaccines are protected from temperature extremes.

Practical classes are taken when vaccines are administered by demonstration.

During the Phase 1,2 and 3, Department of Community Medicine also teaches students about different types of immunity and vaccines, national immunisation schedule, cold chain equipment's, Open vial policy, how to record and AEFI and about immunisation error related reactions and anxiety related reactions. During their internship, compulsory rotatory medical interns(CRMI) are allowed to administer vaccination under the supervision of a pediatrician in the pediatric outpatient department .

File Description	Documents
Report on the functioning of the ImmunizationClinic	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.6+Report+on+functioning+of+Immunization+clinic..pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.6+Report+on+functioning+of+Immunization+clinic..pdf</a>
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.6+Report+on+teaching+sessions+on+Immunization+clinic..pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.6+Report+on+teaching+sessions+on+Immunization+clinic..pdf</a>
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.6+Quality+maintenance+records+for+immunization+clinic+(1)-1.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.6+Quality+maintenance+records+for+immunization+clinic+(1)-1.pdf</a>
Any other relevant information.	NIL

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

The undergraduate medical education programme of our institution is designed with a goal to create Indian Medical Graduates (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that they may function as a physician of first contact of the community while being globally relevant.

Students are made to recognise "health for all" as a national goal



and health right of all citizens, and to learn every aspect of National policies on health and devote to its practical implementation.

Academic programs are designed to achieve competence in practice of holistic medicine, encompassing promotive, preventive, curative and rehabilitative aspects of common diseases.

Student-doctor method of learning is introduced to develop scientific temper, acquire educational experience for proficiency in profession.

Bioethics along with etiquette is instilled in the minds of students to become exemplary citizen by observance of medical ethics and fulfilling social and professional obligations, so as to respond to national aspirations.

As a whole, the students are made to evolve in their roles as clinician, leader and member of healthcare team, effective communicator, life long learner and a true professional.

File Description	Documents
Medical graduate attributes as described in the website of the College.	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/8.1.7+Medical+graduate+attributes.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtra-cut.com/cmchrc/2023/8.1.7+Medical+graduate+attributes.pdf</a>
Any other relevant information.	<a href="#">NIL</a>

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Medical Education Unit (MEU) of our institution regularly conducts faculty development programmes in areas of emerging trends in Medical Education Technology (MET) round the year. These programmes are aimed at enhancing the skills and equipping the teaching faculty with newer technologies available in the field of medical education, thereby continually improving the quality of the teaching institution as well that of the medical graduates passing out. The resource persons for these programmes include the MEU members, other in-house faculty, as well as external eminent speakers.



In the current year, MEU conducted faculty trainings in current developments in education technology which was much needed during the pandemic for conducting online/remote classes for students. Teachers were also trained in the smart e-board installed in the lecture halls. Newly joined faculty and Medical Postgraduates are trained in basic teaching skills during Revised Basic Course and AETCOM workshop as mandated by NMC. All the teachers are well versed in implementing the undergraduate CBME curriculum as they are trained by Curriculum Implementation Support Program.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.8+List+of+teachers+who+participated+in+programs+on+MET.8+List+of+teachers+who+participated+in+programs+on+MET.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.8+List+of+teachers+who+participated+in+programs+on+MET.8+List+of+teachers+who+participated+in+programs+on+MET.pdf</a>
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.8+Seminars+conferences+workshops+for+faculty+organized+by+MEU.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.8+Seminars+conferences+workshops+for+faculty+organized+by+MEU.pdf</a>
Any other relevant information	<u>NIL</u>

**8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.**

**D. Any 2 of the Above**

File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
Data Template	<a href="#">View File</a>

**8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.**

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
150	150

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	<a href="#">View File</a>
List of first year students, teachers and hospital staff, who received such immunization during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data Template	<a href="#">View File</a>

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

The medical undergraduate students are taught about various contemporary medico-legal practices as part of their curriculum by the Department of Forensic Medicine and Toxicology. Proceedings in Court of law, summons and responsibilities of witnesses are demonstrated via interesting case scenarios, role-play. Legal procedure of conducting autopsy is demonstrated through live autopsy session arranged at the district Government Medical College Hospital. Students are educated about duties of Registered Medical Practitioner in medico-legal cases, corresponding Indian Penal Code sections and medico-legal certifications like Age estimation certificate, Death certificate, Wound certificate, Drunkenness Certificate, Sexual Offence examination of victim and accused, by attending Casualty Department postings. Current topics like euthanasia and medical laws like Surrogacy act, PC-PNDT act, MTP act are part of lecture classes. Students are made aware of Consumer Protection Act dealing with medical indemnity insurance, civil litigations and compensations. Indemnity insurance safeguard doctors against legal claims by patients in case of negligence suits. Doctors in our hospital use Professional Protection Scheme from Indian Medical Association by paying annual premium at any branch.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.11+Policy+on+medical+indemnity+insurance+for+clinical+faculty.11+Policy+on+medical+indemnity+insurance+for+clinical+faculty.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.11+Policy+on+medical+indemnity+insurance+for+clinical+faculty.11+Policy+on+medical+indemnity+insurance+for+clinical+faculty.pdf</a>
List of clinical faculty covered by medical indemnity insurance policy by the Institution	<a href="https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.11+Faculty+covered+by+medical+indemnity+insurance.pdf">https://s3.ap-south-1.amazonaws.com/cdn.xtracut.com/cmchrc/2023/8.1.11+Faculty+covered+by+medical+indemnity+insurance.pdf</a>
Any other relevant information	<u><a href="#">NIL</a></u>